

Pre-Registration Honours
Degree Programmes **2019**

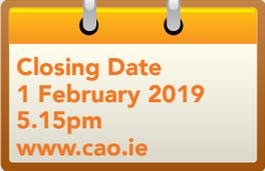
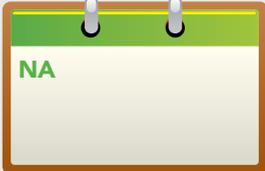
Nursing/ Midwifery

A career for you

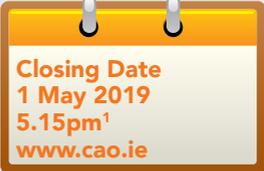
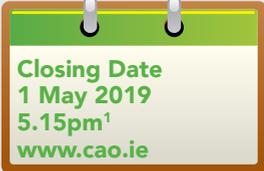
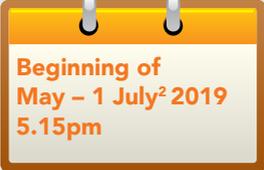
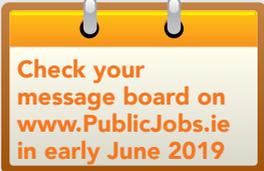


Bord Altranais agus
Cnáimhseachais na hÉireann
Nursing and Midwifery Board of Ireland

Key Dates for all applicants to nursing and midwifery programmes

	Mature Applicant	Standard Applicant
Application to CAO	 <p>Closing Date 1 February 2019 5.15pm www.cao.ie</p>	 <p>Closing Date 1 February 2019 5.15pm www.cao.ie</p>
Application to PAS	 <p>1 February – 21 February 2019 www.PublicJobs.ie</p>	 <p>NA</p>
Invitation to test – time and venue	 <p>Check your message board on www.PublicJobs.ie by 22 March 2019</p>	 <p>NA</p>
Test	 <p>Early to Mid-April (this will be confirmed on your message board as above)</p>	 <p>NA</p>

For further information please visit www.NMBI.ie/Careers-in-Nursing-Midwifery or email: CareersInformation@NMBI.ie

	Mature Applicant	Standard Applicant
Late Application to CAO	 <p>Closing Date 1 May 2019 5.15pm¹ www.cao.ie</p>	 <p>Closing Date 1 May 2019 5.15pm¹ www.cao.ie</p>
Change of Mind	 <p>Beginning of May – 1 July² 2019 5.15pm</p>	 <p>Beginning of May – 1 July 2019 5.15pm</p>
Results of Test	 <p>Check your message board on www.PublicJobs.ie in early June 2019</p>	 <p>NA</p>
Offers	 <p>From CAO – early July</p>	 <p>FET – Early August Round 1 – Mid August</p>

1 Not available for applications to the Adelaide School of Nursing.

2 Not available to mature applicants who have not sat the assessment test in the current year.

This publication, *Nursing/Midwifery A career for you*, is primarily aimed at those wishing to apply for the pre-registration honours degree programmes in:

- Children’s and General Nursing (Integrated)
- General Nursing
- Intellectual Disability Nursing
- Midwifery
- Psychiatric Nursing (also called Mental Health Nursing in some HEIs)

It is important to note that changes may occur to any of the contents of this publication.

Updates to this publication (for example, additional places) may be viewed on our website www.NMBI.ie/Careers-in-Nursing-Midwifery and on the CAO website www.cao.ie

The onus is on each applicant to check the website, and with the HEIs and the CAO for any changes regarding the competition.

If you have any questions about nursing and midwifery careers that are not answered in this booklet or on our website, then please email us at CareersInformation@NMBI.ie

Abbreviations used in this publication

CAO:	Central Applications Office	NUIG:	National University of Ireland Galway
DARE:	Disability Access Route to Education	PAS:	Public Appointment Services
DCU:	Dublin City University	QQI:	Quality and Qualifications Ireland
HEAR:	Higher Education Access Route	RCSI:	Royal College of Surgeons Ireland
HEI:	Higher Education Institution	Trinity:	Trinity College Dublin, the University of Dublin
IT:	Institute of Technology	UCC:	University College Cork
IUQB:	Irish Universities Quality Board	UCD:	University College Dublin
NMBI:	Nursing & Midwifery Board of Ireland	UL:	University of Limerick
NMPDU:	Nursing & Midwifery Planning & Development Unit		

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Central Applications Office (CAO)

Tower House
Eglinton Street
Galway
Eircode: H91 X25V
Tel: (091) 509800
Fax: (091) 562344
Website: www.cao.ie

Public Appointments Service (PAS)

Chapter House
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Dublin1
Eircode: D01 C7W6
Tel: (01) 858 7750
Email: maturecode19@publicjobs.ie
Website: www.PublicJobs.ie

Contents

	Nursing and Midwifery Board of Ireland	7
	Candidate Register	7
	Careers function	8
Section 1	Nursing and Midwifery - An Overview	9
	Nursing	9
	Midwifery	9
	Core Values of Nursing and Midwifery	10
	Scope of Nursing and Midwifery Practice	10
	Are you suitable to a career in nursing or midwifery?	11
Section 2	Pre-Registration Honours Degree Programmes in Nursing and Midwifery	12
	Programmes leading to Registration with NMBI	12
	Number of Programmes and Places	12
	Pre-registration honours degree programmes	13
	List of all 44 pre-registration programmes	14
	Programme Purpose	16
	Programme Structure	16
	Competencies	19
Section 3	Making an Application	21
	Applying to the CAO	21
	Course Codes	21
	Applying for the Assessment Test	22
	Application using HEAR	23
	Application using DARE	23
	Change of Mind	23
	Offers	24
	Allowances and Grants	24

Section 4	Clinical Component of the Pre-Registration Honours Degree Programmes	25
	Children's and General Nursing (Integrated)	25
	General Nursing	26
	Intellectual Disability Nursing	27
	Psychiatric Nursing	28
	Midwifery	29
Section 5	Theoretical Component of the Pre-Registration Honours Degree Programmes	31
	Nursing	31
	Midwifery	31
	Subjects	31
Section 6	Entry Requirements Common to Mature and Standard Applicants	33
	Health Requirements	33
	Garda Vetting	33
	English Competence	33
	Additional Capabilities	33
	Non-EU Persons	34
	Applicants Expressing a Preference for the Adelaide School of Nursing	34
	Applicants who are attending or who have attended a third-level programme in Ireland	35
	Note to All Applicants	35
Section 7	Entry Requirements Specific to Mature Applicants	36
	Overview	36
	The Assessment Test	36
	Proceeding in the Competition	36
	Timetable for Mature Applicants 2019	37
	Sponsorship for Public Health Service Employees wishing to train as nurses/midwives	38

Section 8	Entry Requirements Specific to Standard Applicants	39
	NMBI Education Entry Requirements	39
	Higher Education Institutions Education Entry Requirements	40
	The National University of Ireland (NUI) Colleges	41
	Accumulation of Results	41
	Equivalent Qualifications	41
	Quality and Qualifications Ireland (QQI)	42
	Nursing & Midwifery Degree Programmes via Further Education and Training (FET) awards made by QQI	42
	Leaving Certificate Vocational Programme (LCVP)	43
	Points Scoring Republic of Ireland Leaving Certificate Examination	43
	Points for Standard Applicants 2013-2017	44
Section 9	Further Registration Education Opportunities	46
	Following Initial Registration	
	Post Registration Programmes	46
	Children’s Nursing: Post Registration	46
	Midwifery: Post Registration	47
	Psychiatric Nursing: Post Registration	47
	Nurse Tutor	48
	Public Health Nursing	48
	Nurse Prescriber	48
	Advanced Nurse Practitioner and Advanced Midwife Practitioner	49

NURSING AND MIDWIFERY BOARD OF IRELAND (NMBI)

NMBI, formerly An Bord Altranais, is the independent, statutory organisation which regulates the nursing and midwifery professions in Ireland. The legal obligation of the Board is to protect the public in its dealing with nurses and midwives and the integrity of the practice of nursing and midwifery through the promotion of high standards of professional education, training and practice and professional conduct among nurses and midwives.

One way in which NMBI safeguards the public is by keeping a register of all registered nurses and registered midwives in Ireland. It is illegal to practice in Ireland as a nurse or a midwife unless you are on the NMBI register. NMBI also maintains an additional register called the Candidate Register.

The Nurses and Midwives Act 2011 defines a “candidate” as a person who is following a course of study or a period of adaptation leading to first time registration with the Board.

Candidate Register

In preparation for the professional dimension of the programme, a student will be required, within 30 days of commencing the programme, to have her/his name entered on the Candidate Register of NMBI.

For more details please visit our website at www.NMBI.ie/Registration/Candidates; or for information to be contained in the candidate register, refer to the *Nurses and Midwives (Candidate Register) Rules 2018* (S.I. No. 217 of 2018) at www.irishstatutebook.ie/eli/2018/si/217/made/en/pdf

For current news on careers, please visit our website at www.nmbi.ie/Careers-in-Nursing-Midwifery.



If you have a question, email us directly at careersinformation@nmbi.ie

Careers function within NMBI

Under the Nurses and Midwives Act 2011, Section 85 (8), the Board's duty in relation to careers is as follows:

“the Board shall, in consultation with the Health Service Executive and such other appropriate bodies as the Board thinks fit, make available career information on nursing and midwifery, including information on education and training.”

NMBI provides information on careers to three important populations. Firstly, to those who are interested in becoming a nurse or a midwife, such as second level leaving certificate students, post leaving certificate students or mature applicants. Secondly, we provide information to those who have already completed their education and training and following registration as a registered nurse or registered midwife are now considering future career pathways that exist within the professions. The final group consists of relevant stakeholders who are involved in the education, training, support and counselling of these groups, such as lecturers, guidance counsellors, staff at health care agencies and parents.

NMBI also manages the selection process of mature applicants to nursing and midwifery programmes. See section 3.

In this booklet, you will come across different terms to describe the nursing and midwifery programmes (courses) that are available. These terms mean:

- Higher Education Institutions (HEIs):
These are the universities/colleges where the programmes are delivered. There are 13 HEIs across the country that deliver undergraduate nursing and midwifery programmes (see pages 14-15 for list).

 - Pre-registration education programme (undergraduate):
This is a 4 year honours degree programme (4.5 years for Integrated) that upon successful completion, will lead to registration in one of the divisions of the register held by NMBI and allows you to legally practice as a registered nurse or midwife in Ireland (see pages 14-15 for list).

 - Post registration education programme:
This is any programme that is completed following successful completion of an undergraduate programme as a registered nurse or midwife. Some of these programmes can lead to additional registration (see section 9) or may be further education in an area you wish to specialise in. NMBI maintains a database of all courses it has approved and you can access these on our website www.NMBI.ie/Education/post-registration-courses.
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SECTION 1

Nursing And Midwifery – An Overview

This section provides you with an overview of nursing and midwifery and the core values of the professions. Whilst this will help you get a better understanding about nursing and midwifery, we have also developed a tool that will assist you in deciding if you would be suitable to a career in nursing or midwifery.

Nursing

Nursing encompasses autonomous and collaborative care of individuals of all ages, families, groups and communities, sick or well and in all settings. Nursing includes the promotion of health, prevention of illness, and the care of ill, disabled people and those requiring end of life care. Advocacy, promotion of a safe environment, research, participation in shaping health policy and in patient and health systems management, and education are also key nursing roles (International Council of Nurses, 2010).

Midwifery

The definition of a midwife adapted from the International Confederation of Midwives' and adopted by NMBI is:

"a person who has successfully completed a midwifery education programme that is duly recognised in the country where it is located; who has acquired the requisite qualifications to be registered and/or legally licensed to practise midwifery and use the title 'midwife'; and who demonstrates competency in the practice of midwifery."

She/he must be able to give the necessary supervision, care and advice to women during pregnancy, labour and the postpartum period, to conduct deliveries on her/his own responsibility and to care for the newborn and infant.

This care includes preventative measures, the detection of abnormal conditions in mother and child, the procurement of medical assistance and the extension of emergency measures in the absence of medical help.

She/he has an important task in health counselling and education, not only for women but also within the family and the community.

The work should involve antenatal education and preparation for parenthood and extends to certain areas of gynaecology, family planning and child care.

She/he may practise in clinics, health units, and domiciliary conditions or in any other service (ICM, 2011).

Core Values of Nursing and Midwifery

Three core values Compassion, Care and Commitment inform decision-making by guiding each nurse and midwife to deliver safe and effective care. Compassionate nursing and midwifery practice is characterised by an appreciation, sensitivity, gentleness, and deep concern that demonstrates an understanding of the person. Care is the essence of nursing and midwifery practice and is defined as a cluster of practices performed competently. Commitment is associated with professional courage to do the right thing for people (Department of Health, Office of the Chief Nursing Officer, Position Paper One, Values for Nurses and Midwives in Ireland, June 2016).

Scope of Nursing and Midwifery Practice - For Registered Nurses and Midwives

The scope of nursing and midwifery practice in the Republic of Ireland is the range of roles, functions, responsibilities and activities that a nurse/midwife is educated, competent, and has authority to perform. Scope of practice for nurses and midwives is determined by legislation, European Union (EU) directives, international developments, social policy, national and local guidelines, education and the individual practitioner's levels of competence.

Competence is the attainment of knowledge, intellectual capacities, practice skills, integrity and professional and ethical values required for safe, accountable and effective practice as a registered nurse or registered midwife.

NMBI published a Scope of Nursing and Midwifery Practice Framework (NMBI, 2015), the purpose of which is to provide nurses and midwives with professional guidance and support on matters relating to the scope of their clinical practice. It incorporates a flowchart to help nurses and midwives to define and make decisions about their own scope of practice.

Nursing and midwifery practice is underpinned by values that guide the way in which nursing or midwifery care is delivered.

The Framework along with the Code of Professional Conduct and Ethics for Registered Nurses and Registered Midwives (the Code) describes the key values for the professions. These include:

- *Nursing and midwifery care combine art and science. This care is holistic in nature, grounded in an understanding of the social, emotional, cultural, spiritual, psychological and physical experiences of patients, and is based upon the best available research and experiential evidence.*
- *Fundamental to nursing practice is the therapeutic relationship between the nurse and the patient that is based on open communication, trust, understanding, compassion and kindness and serves to empower the patient to make life choices.*

- *Fundamental to midwifery practice is the provision of safe, competent, kind and compassionate care which is informed by the best available evidence, the midwife's own expertise and the experiences, preferences and values of the woman.*

 - *The primary motivation for practice must be for the overall benefit and needs of patients by respecting their dignity and rights, and by promoting and maintaining patient safety and providing quality healthcare.*

 - *Nursing and midwifery practice must always be based on the principles of professional conduct stated in the latest edition of the Code of Professional Conduct and Ethics for Registered Nurses and Registered Midwives (NMBI, 2014).*
-

To read the Framework and the Code please refer to our website www.NMBI.ie/Standards-Guidance

Are you suitable to a career in nursing or midwifery?

The Public Appointments Service (PAS) has developed a self-assessment questionnaire for prospective nursing and midwifery students. The questionnaire will assist both second level students and mature applicants to establish if their interests, abilities and expectations match the role of a student nurse or midwife.

To view the QST, go to:

www.NMBI.ie/Careers-in-Nursing-Midwifery

SECTION 2

Pre-Registration Honours Degree Programmes

Programmes leading to Registration with NMBI

There is a total of 44 pre-registration honours degree programmes in Ireland. These programmes are divided into five different disciplines and each leads to a specific registration (see table below). The five disciplines are: Children's and General (Integrated); General Nursing; Intellectual Disability Nursing; Psychiatric Nursing and Midwifery. All 44 programmes are Honours Bachelor's Degree programmes at level 8 on the NFQ. The academic award is Bachelor of Science (BSc).

Number of Programmes and Places

The total number of places on the 44 programmes is 1832. The number of places was increased in 2016 to 1630 (Psychiatric Nursing was allocated an extra 60 places). The number of places was increased again for the 2017 intake, with an additional 200 places being allocated to nursing courses.

Programme Title	Duration	Leading to Registration	Number of programmes	Number of places	Quota of places for mature applicants*	Number of HEIs	Number of main healthcare agencies
Children's and General (Integrated)	4.5 yrs	Registered Children's Nurse (RCN) and Registered General Nurse (RGN)	4	130	15%	4	4
General Nursing	4 yrs	Registered General Nurse (RGN)	14	925	15%	13	22
Intellectual Disability Nursing	4 yrs	Registered Nurse Intellectual Disability (RNID)	8	210	35%	8	10

Programme Title	Duration	Leading to Registration	Number of programmes	Number of places	Quota of places for mature applicants*	Number of HEIs	Number of main healthcare agencies
Psychiatric Nursing ¹	4 yrs	Registered Psychiatric Nurse (RPN)	12	423	35%	12	14
Midwifery	4 yrs	Registered Midwife (RM)	6	144	20%	6	7

* This is a dynamic quota and it may vary.

¹ This is also called Mental Health Nursing in some HEIs.

Pre-registration Honours Degree Programmes in Nursing and Midwifery

The table on the next page gives details of the 13 HEIs offering the 44 pre-registration honours degree programmes, together with the associated main healthcare agencies, and the number of places per programme. The healthcare agencies are where you will complete the clinical part of the programme.

Although the main associated healthcare agencies are listed, it should be noted that other healthcare agencies may also be used for clinical placements. Such healthcare agencies may be a considerable distance from those listed in the table. Contact the HEIs for further details.

In the situation where more than one healthcare agency associated with a HEI has the same course code, the allocation to clinical placements will be decided locally. Check with the HEI concerned.

It is essential to use the correct course code when making an application.

Check CAO website for any changes to programme details.

In relation to the Children's and General (Integrated) nursing programmes, the table only indicates the children's healthcare agencies concerned. Clinical placements for General Nursing will be allocated by the general healthcare agencies associated with the HEI.

Please refer to our website for full details of all approved nursing and midwifery courses www.NMBL.ie/Education/Undergraduate-programmes

No. HEI	Healthcare Agencies	Places	Course
1	Athlone IT (090) 646 8000	HSE Midland Area General Nursing Services	42 General
		HSE Midland Area Psychiatric Nursing Services	26 Psychiatric
2	Dublin City University (01) 700 5000	Children's University Hospital Temple Street	38 Children's & General (Integrated)
		Beaumont Hospital, Beaumont, Dublin 9	68 General
		Connolly Hospital, Blanchardstown, Dublin 15	19
		St Joseph's Intellectual Disability Services, Portrane, County Dublin	17 Intellectual Disability
		Daughters of Charity Intellectual Disability Services, Dublin	27
		North Dublin Mental Health Services, HSE	22 Psychiatric
		Dublin North City Mental Health Services, HSE	22
		St Vincent's Hospital, Fairview	21
3	Dundalk IT (042) 937 0200	HSE Dublin North East, General Nursing Services	46 General
		St John of God North East Services, and HSE, Dublin North East, Intellectual Disability Services	25 Intellectual Disability
		HSE Dublin North East and North West, Maternity Services	20 Midwifery
		HSE Dublin North East, Mental Health Services	31 Psychiatric
4	Galway-Mayo IT (094) 902 5700	Mayo University Hospital, Castlebar	31 General
		Mayo Mental Health Services, Mayo University Hospital	26 Psychiatric
5	IT Tralee (066) 714 5600	University Hospital, Kerry	56 General
		HSE Southern Psychiatric Nursing Services	26 Psychiatric
6	Letterkenny IT (074) 918 6000	Letterkenny General Hospital, County Donegal	31 General
		Intellectual Disability Services, Donegal	20 Intellectual Disability
		Donegal Mental Health Services	16 Psychiatric
		Sligo/Leitrim Mental Health Services	16
7	NUIG (091) 524411	Galway University Hospitals	69 General
		Portiuncula Hospital, Ballinasloe, County Galway	
		University College Hospital Galway	20 Midwifery
		HSE West Psychiatric Nursing Services	27 Psychiatric
8	St Angela's College (071) 914 7285	Sligo Regional Hospital	35 General
		HSE Cregg Services, Sligo	20 Intellectual Disability

9	Trinity (01) 896 1000	The National Children's Hospital, Tallaght, Dublin 24 Adelaide Hospital, Tallaght, Dublin 24 Meath Hospital, Tallaght, Dublin 24 St James's Hospital, Dublin 8 Muiriosa Foundation, Moore Abbey, Monasterevin, County Kildare Stewart's Care Services Limited, Palmerstown, Dublin 20 Coombe Women and Infants University Hospital, Dublin 8 Rotunda Hospital, Dublin 1 HSE South & West Dublin, Kildare, Wicklow, Mental Health Services St Patrick's Mental Health Services, James's Street, Dublin 8 Cork University Hospital Bons Secours Hospital, Cork Cork University Hospital Mercy University Hospital, Cork South Infirmary Victoria University Hospital COPE Foundation, Cork HSE South, Cork University Maternity Hospital, Cork HSE South, Psychiatric Nursing Services Our Lady's Children's Hospital, Crumlin, Dublin 12 Mater Misericordiae University Hospital, Dublin 7 St Vincents Healthcare Group, Dublin 4 National Maternity Hospital, Holles Street, Dublin 2 St John of God Hospital, Stillorgan, County Dublin & HSE HSE Community Healthcare Organisation East (formerly CH06) HSE Mid-Western Region General Nursing Services Daughters of Charity, St Vincent's Centre, Lisnagry, County Limerick University Maternity Hospital Limerick HSE Mid Western Region Psychiatric Nursing Services HSE South Eastern Region General Nursing Services HSE South Eastern Region & Voluntary Intellectual Disability Nursing Services HSE South Eastern Region Psychiatric Nursing Services	26 33 33 76 17 15 22 22 40 19 24 19 56 23 15 24 20 31 42 69 98 20 15 11 55 20 20 31 51 25 43	Children's & General (Integrated) General General Intellectual Disability Midwifery Psychiatric Children's & General (Integrated) General General Intellectual Disability Midwifery Psychiatric Children's & General (Integrated) General Midwifery Psychiatric General Intellectual Disability Midwifery Psychiatric General Intellectual Disability Psychiatric
10	UCC (021) 490 3000			
11	UCD (01) 716 6407			
12	UL (061) 202700			
13	Waterford IT (051) 302000			

Purpose of the programmes

Nursing

The purpose of the registration education programme is to ensure that on successful completion of the programme the graduate is equipped with the knowledge, understanding, professional attributes and skills necessary to practise as a competent and professional nurse. The overarching aim of the programme is to ensure that the graduate acquires the competences for critical analysis, problem-solving, decision-making, collaborative team-working, leadership, professional scholarship, effective interpersonal communication and reflection that are essential to the art and science of nursing.

Midwifery

The purpose of midwife registration education programmes is to equip midwifery students with the necessary knowledge and skills and professional behaviours (ICM, 2013) to practise as a competent midwife capable of autonomously carrying out all of the activities of a midwife as set out in the EU Directive (2005/36/EC).

A student engaging in a Pre-Registration Honours Degree Programme is required to observe standards of conduct and behaviour commensurate with the requirements of NMBI to enter the nursing/midwifery profession. Additionally while on clinical placement, students are required to adhere to local policies and requirements.

Programme Structure

Having regard for the Directive (2005/36/EC), a minimum number of hours/weeks in theoretical and clinical instruction must be successfully completed by the student before he/she can apply to register as a nurse or midwife with NMBI.

NMBI Total Requirements of the Programmes

Practice Instruction	General, Intellectual Disability, Psychiatric and Midwifery	Children and General (Integrated)
<i>Essential Requirements of the Programme</i>	<i>Number of weeks</i>	<i>Number of weeks</i>
Theoretical instruction	63 weeks	75 weeks
Clinical instruction	45 weeks	59 weeks
Internship*	36 weeks	36 weeks
Total	144 weeks	170 weeks

* Inclusive of annual leave.

Following any interruption* in the educational programme the higher education institution in partnership with the health care institutions must ensure that the student meets the programme requirements.

Students undertaking the registration education programme have supernumerary status during the programme with the exception of a final placement of 36 weeks internship, which consolidates the completed theoretical component of the programme.

The 36 week rostered clinical placement (internship) takes place during the fourth year and the student will receive a salary (see page 24). Normal third level college holidays do not apply during the internship year.

For full details of the programme structure, contact the relevant HEI.

Nursing Programmes enable the student to:

Acquire the knowledge, professional values and discipline specific competences to fulfil the role of the Registered Nurse to deliver safe, high quality, compassionate, ethical, legal and accountable practice across the life spectrum and in diverse health care settings.

Demonstrate knowledge, clinical skills and professional behaviours that are underpinned by the Scope of Nursing and Midwifery Practice Framework (NMBI, 2015) and the Code of Professional Conduct and Ethics for Registered Nurse and Registered Midwives (NMBI, 2014).

Practise as a competent Registered Nurse to assess, plan, prioritise, deliver and evaluate nursing care based on a comprehensive and systematic assessment of health and nursing needs in consultation with the person receiving such care, their representative and the multi-disciplinary team.

Midwifery Programmes enable the student to:

Protect and promote the safety and autonomy of the woman and respect her experiences, choices, priorities, beliefs and values.

Protect and promote the normal physiological process of birth.

Practise in line with legislation and professional guidance and be responsible and accountable within their scope of midwifery practice. This encompasses the full range of activities of the midwife as set out in the Directive (2005/36/EC) and the adapted Definition of the Midwife (ICM, 2011) as adopted by NMBI.

Use comprehensive knowledge, skills and professional behaviours to provide safe, competent, kind, compassionate and respectful care to women and their babies before pregnancy, during pregnancy, labour and birth and the postnatal period as identified in the Scope of Nursing and Midwifery Practice (NMBI, 2015).

Work in equal partnership with the woman and her family and establish a relationship of trust and confidentiality.

* Any leave (other than annual leave and bank holidays) including sick leave, force majeure leave, parental leave, compassion leave and special leave.

Nursing Programmes enable the student to:

Apply theoretical principles to the practice of nursing using professional judgement, critical reasoning, problem-solving and reflection derived from an evidence base of nursing and from the applied life, health and social sciences.

Deliver person-centred, high quality and safe nursing care based on a collaborative relationship with a person receiving such care, that respects her/his dignity, autonomy, self-determination and rights to make health and life choices across the health spectrum.

Demonstrate skills of effective communication, delegation, inter-professional liaison and team working to promote the quality and safety of the health care environment.

Maintain competence to develop and enhance the capacity for self-awareness, reflective practice, leadership and professional scholarship.

Apply evidence from an appraisal of research studies relevant to the division of nursing to the practice of nursing.

Midwifery Programmes enable the student to:

Communicate and collaborate effectively with women, women's families and with the multidisciplinary healthcare team.

Identify, promote and support healthy lifestyle choices that enhance the health and wellbeing of the woman, fetus and baby.

Use skills of reflection to maintain and enhance midwifery practice.

Recognise deviations from the norm in childbirth, take appropriate and corrective actions (that may include referral and the need to escalate care) and provide emergency care to women and their babies when required within their scope of midwifery practice.

Competencies

Competence is understood as the attainment of knowledge, intellectual capacities, practice skills, integrity and professional and ethical values required for safe, accountable and effective practice as a registered nurse or registered midwife.

The competencies for entry to the nurses division and the midwives division of the Register maintained by NMBI are clearly aligned with the Code of Professional Conduct and Ethics for Registered Nurses and Registered Midwives (NMBI, 2014). All domains of competence outlined below represent the level the graduate must reach on completion of the education programme, for entry to the Register.

Nursing

The student nurse will be required to have achieved competence in the following domains of practice:

1: Professional values and conduct of the nurse competences

Knowledge and appreciation of the virtues of caring, compassion, integrity, honesty, respect and empathy as a basis for upholding the professional values of nursing and identity as a nurse.

2: Nursing practice and clinical decision making competences

Knowledge and understanding of the principles of delivering safe and effective nursing care through the adoption of a systematic and problem-solving approach to developing and delivering a person-centred plan of care based on an explicit partnership with the person and his/her primary carer.

3: Knowledge and cognitive competences

Knowledge and understanding of the health continuum, life and behavioural sciences and their applied principles that underpin a competent knowledge base for nursing and healthcare practice.

4: Communication and interpersonal competences

Knowledge, appreciation and development of empathic communication skills and techniques for effective interpersonal relationships with people and other professionals in health care settings.

5: Management and team competences

Using management and team competences in working for the person's wellbeing, recovery, independence and safety through recognition of the collaborative partnership between the person, family and multidisciplinary health care team.

6: Leadership and professional scholarship competences

Developing professional scholarship through self-directed learning skills, critical questioning/reasoning skills and decision-making skills in nursing as the foundation for lifelong professional education, maintaining competency and career development.

Midwifery*

The student midwife will be required to have achieved competence in the following domains of practice:

1. The midwife's practice is underpinned by a philosophy that protects and promotes the safety and autonomy of the woman and respects her experiences, choices, priorities, beliefs and values.
2. The midwife practises in line with legislation and professional guidance and is responsible and accountable within their scope of midwifery practice. This encompasses the full range of activities of the midwife as set out in the Directive (2005/36/EC) and the adapted Definition of the Midwife (ICM, 2011) as adopted by NMBI.
3. The midwife uses comprehensive knowledge, skills and professional behaviours to provide safe, competent, kind, compassionate and respectful care. The midwife keeps up to date with current midwifery practice by undertaking relevant continuing professional development.
4. The midwife works in equal partnership with the woman and her family and establishes a relationship of trust and confidentiality.
5. The midwife communicates and collaborates effectively with women, women's families and with the multidisciplinary healthcare team.

* The competencies for entry to the Midwives Division of the Register are based upon the Practice Standards for Midwives (NMBI, 2015).

SECTION 3

Making an Application

Applying to the CAO

Application through the CAO can be done either on-line (www.cao.ie) or paper. Before completing the application form, an applicant should carefully study the literature of the HEI/s and the CAO Handbook 2019 and any subsequent changes to these documents. If an applicant has any queries regarding her/his eligibility to be considered for a place on a nursing or midwifery programme, she/he is advised to consult the literature of the HEI/s and contact the admission office of the HEI/s. All the courses on the CAO Application Form are categorised as:

- Level 8, which includes NURSING AND MIDWIFERY
- Level 7 & Level 6

Up to 10 Nursing and Midwifery course codes may be chosen in Level 8 category, listed in order of preference.

Course Codes

Each nursing/midwifery programme has an identifying course code.

A **Standard Applicant** is an applicant who is applying on the basis of examination results. Applicants are advised to check the relevant HEI literature regarding the minimum entry age. The applicant must meet the minimum education requirements of both NMBI and the HEI/s.

A **Mature Applicant** is an applicant who is twenty-three years of age or over by 1 January in the year of entry and who wishes to be considered for a place on grounds of mature years. **Mature applicants will be considered as mature, and on the basis of performance in the assessment test, and on QQI FET/FETAC and/or Leaving Certificate or other school leaving qualifications, if they select the relevant boxes in the Qualifications and Assessments section of the CAO Application Form.**

Applying for the Assessment Test [Mature Applicants Only]

Mature Applicants who wish to apply for nursing and midwifery programmes must register and apply to sit an assessment test, which is conducted by the Public Appointments Service (PAS) on behalf of NMBI. Each mature applicant must register and apply for the test between 1 February and 21 February 2019.

To register and apply with the PAS you should have to hand your CAO number (if you have one), a valid e-mail address and your Personal Public Service (PPS) number (if you have one).

1. Register: Log-on to the PAS website www.PublicJobs.ie and if you have not previously registered and you are a New User you must 'Register' before applying. Please make a note of your User Name and Password as you will need it for all steps involved in the assessment test.
2. Apply: Once you have registered you must then access the application form, complete and submit it. The application form will only be available on www.PublicJobs.ie between 1 February and 21 February 2019, under the job category 'Medical', sub category 'Nurse/Nurse Management'.

Once you have submitted your application form you should return to your publicjobs.ie account and confirm that it has been successfully submitted via 'My Applications'. All candidates should receive a confirmation email within two days of submitting their application. Should a candidate not receive this email within 2 days they should contact maturecode19@publicjobs.ie or telephone 01-8587750.

Please do not confuse Registering with Applying. Failure to register and apply will lead to disqualification of your application.

Please note that once you have applied, you are advised to check your Message Board (located within your personal profile) for communications from PAS.

Please note: your application will be invalid if you do not complete all three steps

1. Apply to CAO (by 1 May 2019)
2. Register with PAS (1-21 February 2019)
3. Apply to PAS for assessment test (1-21 February 2019).

Application using the Higher Education Access Route (HEAR)

The Higher Education Access Route (HEAR) is a college and university admissions scheme which offers places on reduced points and extra college support to school leavers from socio-economically disadvantaged backgrounds. HEAR is for school leavers who are under 23 years of age on 1 January in the year of entry, who have completed an Irish Leaving Certificate. HEAR Applicants must meet a range of financial, social and cultural indicators to be considered for a reduced points place and extra college support. See details at www.accesscollege.ie/hear/index.php. (HEAR is only applicable to Standard applicants). Not all HEI's offer this access route to nursing (see CAO handbook).

To be considered for HEAR, applicants must have registered on the CAO system by 1 February 2019 at 5.15pm. To apply to HEAR you must indicate in your CAO application that you wish to apply for HEAR and fully and correctly complete all elements of the online HEAR form by 5.15pm on 1 March 2019. Supporting documents for HEAR applicants must be sent to CAO offices before 1 April 2019 at 5:15pm.

Application using the Disability Access Route to Education (DARE)

The Disability Access Route to Education (DARE) is a college and university admissions scheme which offers places on a reduced points basis to school leavers with disabilities who were under 23 years of age on 1 January in the year of entry. DARE is for school leavers who have the ability to benefit from and succeed in higher education but who may not be able to meet the points for their preferred course due to the impact of their disability. See details at www.accesscollege.ie/dare/index.php. Please also refer to the section Health Requirements on page 33 of this booklet if utilising this scheme.

To be considered for DARE applicants must have registered on the CAO system by 1 February 2019 at 5:15pm. To apply to DARE you must answer YES to Question 1 ('Do you wish to be considered for DARE?') on Section A of the fully completed Supplementary Information Form (SIF) by 5:15pm on 1 March 2019. Supporting documents for DARE applicants must be sent to CAO offices before 1 April 2019 at 5.15pm.

Change of Mind

At the beginning of May, a change of mind facility is available through the CAO until 1 July. This allows you to change the courses that you have already applied for. For full details about the change of mind facility, please visit the CAO's website (www.cao.ie).

Offers

Applications are assessed in accordance with CAO procedure. Please read CAO Handbook 2019, sections: "The Offer Stage", "Deferring a place" and "Available places."

Timetable of offers is as follows:

JULY	First offers of places to mature applicants will take place in early July. If necessary, further offers may be made early August.
AUG	First offers of places to QQI FET (standard applicants) will take place in early August.
AUG	First offers of places to standard applicants (excluding QQI FET) issue following the results of the Leaving Certificate Examination (Round One).
OCT	Offers continue to be made, as needed, until mid-October.

Offers will be issued by post and may also be viewed and accepted on the CAO website (www.cao.ie).

It is important to remember that cut-off points/scores for each programme are determined by the relative supply-demand situation including:

- The number of applicants
- The points/scores achieved by the applicants
- The number of places available.

Allowances and Grants

Uniform

A set allocation of uniforms are provided by the healthcare agency.

Salary

Student nurse pay rates are set at 70 per cent of the first point of the staff nurses incremental pay scale (see HSE HR Circular 005/2016, www.hse.ie/eng/staff/Resources/HR_Circulars/hrcirc0052016.pdf).

Free Fees Initiative

The Higher Institutes of Education determine eligibility for free fees. If you have a query about fees, you should contact the relevant college for further information.

Third-Level Student Grants

SUSI (Student Universal Support Ireland) is Ireland's single national awarding authority for all higher and further education grants. If you wish to apply for a grant, you may indicate this on your CAO online application. The CAO will provide your Identification, Contact and Offer/Acceptance details to the grant authority. Other than providing these details to the grant authority, the CAO plays no role in processing grant applications. For full details on applying for a grant, go visit www.susi.ie.

SECTION 4

Clinical Component of the Pre-Registration Honours Degree Programmes

Children's and General Nursing (Integrated)

The Children's and General Nursing (Integrated) programme facilitates the development of professional knowledge, skills and attitudes necessary to meet the healthcare needs of individuals along the life span continuum. This programme offers a dual registration in both the children's division and the general division of the Register. Children's nurses care for children of all ages, and mostly within the hospital environments. Children have unique needs and one of these needs is the involvement of their family in their care. Children's nurses therefore work in partnership with the child and the family to promote, maintain or restore optimum health and wellbeing. Children's and General nurses work with a multidisciplinary team across a wide range of healthcare settings and in different roles.

The list of topics included in the syllabus is not exhaustive. It provides an indication of the content of Children's Nurse and General Nurse Registration Education Programme in terms of the range of topics and gives no indication of the weighting of each topic in the curriculum. The syllabus allows scope for the continuing development of subject matter and for the acquisition of new knowledge to accommodate emerging trends in nursing, healthcare and society.

Clinical Placements

The following is the minimum number of weeks to be spent in different aspects of practice instruction over the educational programme.

Practice Instruction	Minimum number of weeks
General and Specialist Medicine (EU)	28 weeks (Adult 14 weeks and Child 14 weeks)
General and Specialist Surgery (EU)	28 weeks (Adult 14 weeks and Child 14 weeks)
Care of the Older Person	4 weeks (Community/other)
Primary Health Care and Community Nursing (EU)	4 weeks (e.g. PHN, Primary care, RN in the community)
	2 weeks (Care of the person in an Intellectual Disability service area)
Specialist Placements	10 weeks (as specified below)
Emergency Department	4 weeks (Child and Adult)
Operating Theatre	2 weeks (Child and Adult)
Mental Health and Psychiatry (EU)	2 weeks
Maternity Care (EU)	2 weeks
Remaining Regulated Placement	19 weeks (Adult 9 weeks and Child 10 weeks)
Total	95 weeks (supernumerary and internship)

General Nursing

Nursing is an interpersonal caring process that acknowledges the uniqueness of the person. The general nursing programme contains the essential elements that facilitate the development of professional knowledge, skills and attitudes necessary to meet the nursing needs of patients who are acutely or chronically ill. General nurses also have an important role in the promotion of health.

The healthcare services and the work trends of general nurses are changing continuously and the general nurse must be able to respond to the health needs and demands of the Irish population.

Nursing practice also involves working with other professions and the general nursing programme aims to develop nurses who will act as effective members of a healthcare team at various levels of the healthcare system.

The list of topics included in the syllabus is not exhaustive. It provides an indication of the content of the General Nurse Registration Education Programme in terms of the range of topics and gives no indication of the weighting of each topic in the curriculum. The indicative syllabus allows for the development of a curriculum that is relevant and responsive to the most recent policy and legislative change.

Clinical Placements

The following is the minimum number of weeks to be spent in different aspects of practice instruction over the educational programme.

Practice Instruction	Minimum number of weeks
General and Specialist Medicine (EU)	18 weeks
General and Specialist Surgery (EU)	18 weeks
Care of the Older Person	6 weeks
Primary Health Care and Community Nursing (EU)	4 weeks (e.g. PHN, Primary care, RN in the community, Care of the person with an Intellectual Disability)
Specialist Placements	10 weeks (as specified below)
Emergency Department	2 weeks
Operating Theatre	2 weeks
Child Care and Paediatrics (EU)	2 weeks
Mental Health and Psychiatry (EU)	2 weeks
Maternity Care (EU)	2 weeks
Remaining Regulated Placement	25 weeks
Total	81 weeks (supernumerary and internship)

Intellectual Disability Nursing

The RNID, who works with persons with an intellectual disability, has a diversity of roles. This includes providing nursing support across a variety of environments such as home, education and community settings as well as specialist practice e.g. the family home, residential and respite services, schools, primary health care and acute settings. Health promotion, guidance and nursing support is provided by the RNID to children, adolescents, adults and their families.

A guiding philosophy of RNID practice is that persons with all levels of ability have the same rights and, in so far as possible, the same responsibilities as other members of society. People with intellectual disability have a right and a need to live within the community and receive those services necessary to meet their specialised and changing needs. They should receive, if and when necessary, professional assistance and services which will allow recognition, development and expression of their individuality. As members of the nursing profession, RNIDs provide specialist nursing services and support that are reflective of the healthcare needs of people with intellectual disability and their families.

The intellectual disability nursing programme contains the essential elements that facilitate the development of professional knowledge, skills and attitudes. The curriculum is diverse, incorporating both theoretical and clinical components. It allows scope for the continuing development of subject matter and for the extension of new knowledge to accommodate emerging trends. This ensures graduate nurses are up-to-date and prepared to embark on a professional career in intellectual disability nursing.

Clinical Placements

The following is the minimum number of weeks to be spent in different aspects of practice instruction over the educational programme.

Practice Instruction	Minimum number of weeks
Health and Social Development of the Child	8 weeks
Health and Social Development of the Adult including Care of the Older Person	30 weeks
Specialist Intellectual Disability nursing	12 weeks e.g. CNS/ ANP nurse led services, behaviours that challenge
Nursing of client groups in other settings	6 weeks, with a minimum of 2 weeks in each of the following: <ul style="list-style-type: none">• General nursing• Mental health nursing• Care of the older person
Remaining Regulated Placement	25 weeks
Total	81 weeks (supernumerary and internship)

Psychiatric Nursing

Psychiatric Nursing also known as Mental Health Nursing is a specialist nursing discipline. Psychiatric nurses work with people who are experiencing mental health challenges. The aim of psychiatric nursing is to work in partnership with the person, their family and supporters to enable them to mobilise their own inner resources along with professional supports, in a way that promotes personal growth, development and recovery. At the heart of psychiatric nursing is the development of an empowering therapeutic relationship. The psychiatric nurse journeys with the person and their family through their time of distress facilitating them to find hope, control and opportunity on their recovery journey.

Psychiatric nursing is constantly evolving to meet the challenging mental health needs of diverse groups across Ireland. Psychiatric nurses promote the concept of health and wellbeing both in the hospital environment and community services.

The nature of psychiatric nursing demands that nurses acquire a broad-based education with particular emphasis on personal and interpersonal knowledge, as well as knowledge from nursing theory, social, psychological and biological sciences. The education programme provides student nurses with the knowledge, skills and attitudes to meet the needs of the person and their family in an individualised, empowering and culturally sensitive manner.

Clinical Placements

The following is the minimum number of weeks to be spent in different aspects of practice instruction over the educational programme.

Practice Instruction	Minimum number of weeks
Mental health nursing	36 weeks (Acute, community, recovery and other mental health services)
Mental health in older life	6 weeks (psychiatry of later life/ care of older person)
Specialist mental health nursing	8 weeks e.g. CNS/ ANP nurse led services, drug/ alcohol dependence, forensic/prison medical services, child and young person services, suicide/ self-harm prevention, homeless team, perinatal services, voluntary agencies, dual/complex needs, other. This is not inclusive of possible specialist mental health settings. Undergraduates may see some but not all of such environments.
Nursing of client groups in other settings	6 weeks <ul style="list-style-type: none">• 4 weeks General Nursing• 2 weeks other e.g. Care of the person with an intellectual disability, midwifery
Remaining Regulated Placement	25 weeks
Total	81 weeks (supernumerary and internship)

Midwifery

The term 'midwife' means 'with woman'. Midwifery involves the provision of care and support to women during pregnancy, labour and birth, and to women and their babies following birth. Midwives have a key role in health promotion and education for women, their babies and their wider family circle. Midwifery care is underpinned by a philosophical approach that views pregnancy as part of the life cycle, a normal healthy event. The concept of partnership between the woman and the midwife is fundamental to midwifery practice and is based on mutual trust, support and collaboration.

The provision of midwifery care is constantly evolving to respond to the changing needs of women in Ireland and their families. Midwives provide care in maternity hospitals/units, midwife-led units and increasingly through the provision of midwife-led services in the community. Midwives work in partnership with obstetricians and other members of the healthcare team in the provision of care, particularly to women with complicated pregnancies.

The syllabus of the midwife registration education programme is indicative. This allows for change to address the changing nature of Irish society and the environment in which midwives practise. The programme provides midwives with the knowledge and skills to meet the needs of women and their families in an individualised, culturally sensitive manner. This supports the vision for the maternity services set out in Creating a Better Future Together-National Maternity Strategy 2016-2026 (Department of Health, 2016), to provide responsive, high-quality maternity care, which is woman-centred, equitable across different parts of the country, accessible to all, safe and accountable.

Clinical Placements

Practice Instruction	Minimum no. of weeks	Clinical experience
Antenatal	16	Must include antenatal clinics and antenatal wards May include <ul style="list-style-type: none">• admissions, day and fetal assessment units• preparation for birth and parent education• placement with Clinical Midwife Specialists and Advanced Midwife Practitioners
Intranatal	16	Care of women in labour and birth which optimises the normal birth processes in any setting
Postnatal	14	Includes postnatal care in any setting

Practice Instruction	Minimum no. of weeks	Clinical experience
Midwife-led care placement	4	Includes any situation where the midwife is the lead professional in partnership with the woman planning, organising and delivering care to the woman, and referring to other professionals as appropriate May include: <ul style="list-style-type: none"> • pre pregnancy clinics • antenatal clinics • antenatal/parenthood education classes • home birth services • DOMINO services • midwifery led units • early transfer home services • postnatal care provided by midwives in the community
High Dependency Care and Care of the Critically Ill woman	2	Provision of care to women in pregnancy, labour, birth or in the postnatal period who have high dependency needs and/or require monitoring or intervention that may include support for a single failing organ (HSE, 2014)
Neonatal unit	4	SCBU /Neonatal clinics
Gynaecology	4	May include: <ul style="list-style-type: none"> • ward • day ward • theatre or outpatients
Mental health	2	May include: <ul style="list-style-type: none"> • acute units • day hospitals • primary care settings • a focus on perinatal mental health where available
Theatre and recovery	2	Must include experience of obstetric theatre and recovery
Primary healthcare	2	May include: <ul style="list-style-type: none"> • primary healthcare team • child development clinics • working with PHNs • family planning clinics etc
Elective placement	2	Must be in an area relevant to midwifery practice which could be situated locally, nationally or internationally and is driven by the student and the student's learning needs

SECTION 5

Theoretical Component of the Pre-Registration Honours Degree Programmes

Nursing

67% of the theoretical content is the art and science of nursing care.

33% of the theoretical content is devoted to the applied biological and social sciences, which are the science subjects that are taught as they apply to, and inform, nursing care.

The nursing content of the theoretical component of the programme aims to develop the necessary professional knowledge, skills and attitudes needed to meet the nursing needs of patients/clients.

The theoretical component of the pre-registration honours degree programmes has common elements as well as areas very specific to the particular area of nursing.

Midwifery

The content of the theoretical component of the midwifery programme aims to develop the necessary professional knowledge, skills and attitudes needed to meet the midwifery needs of women and their families.

Subjects

The following tables outline some of the subject areas that comprise the theoretical component of the programmes.

Nursing	Midwifery
Professional values and the conduct of the nurse	Biological sciences
Nursing practice and clinical decision making	Psychology as applied to midwifery practice
Knowledge and cognitive skills	Pharmacology
Life and Health Sciences (Applied)	Research, audit and innovation in practice
Pharmacology for Nursing Practice and Health Care	Midwifery practice – knowledge, skills and professional behaviours
Ethics for Nursing Practice and Health Care	Health promotion
Health Promotion	Sociology as applied to midwifery practice
Nursing Research	Communication and interpersonal skills

Nursing	Midwifery
Nursing Informatics	Maternal and social care services in Ireland
Psychology as Applied to Nursing	Professional and personal issues
Sociology as Applied to Nursing	Ethical and legal issues
Social Policy as Applied to Nursing	Information and technology for Midwifery
Communication and inter personal skills	
Management and team working	
Leadership potential and professional scholarship	

Please refer to the Standards and Requirements documents which can be downloaded from www.NMBI.ie for a more detailed account of the theoretical components of the programmes.

SECTION 6

Entry Requirements Common to all Applicants

Health Requirements

Nursing and Midwifery are demanding professions, both physically and emotionally. A successful applicant must be of good mental and physical health and have the ability to achieve the required competencies of a nurse/midwife.

Applicants will be required to complete a Medical Assessment Self-Declaration Form and undergo a Medical Assessment/Screening and a Vaccination programme etc. as determined by a HEI/Healthcare Agency.

Satisfactory completion of these or other health requirements will be necessary to commence/continue with the programme.

Garda Vetting

Healthcare Agencies use the National Vetting Bureau (NVB) to provide a disclosure for each applicant. The assessment of the suitability of an applicant is the responsibility of the relevant organisation and offers are conditional and could subsequently be withdrawn if an applicant does not meet the Garda/Police vetting requirements. NMBI has no involvement in garda vetting.

Further details are available from the HEI/Healthcare agency.

English Competence

An applicant, whose First Language/Primary Mode of Expression is not English, will be required to produce evidence of English competence. Such an applicant must clarify her/his position well in advance of the closing date. Such an applicant must consult the HEI literature and contact the admission office of the HEI/s to which she/he intends to apply for nursing/midwifery.

Additional Capabilities

The Nursing and Midwifery Programme requires students to attain the competencies by the end of the programme. These include competencies associated with professional and ethical practice, managing and organising care, being an effective communicator and within the professional context assessing and making clinical judgements that support persons in meeting their individual health and social needs.

Respect, trust, caring, compassion, commitment and empathy are key personal characteristics associated with the competencies required of nurses and midwives and inform the values framework of the Code of Professional Conduct and Ethics for Registered Nurses and Registered Midwives (NMBI, 2014) and the Values for Nurses and Midwives (Department of Health, 2016).

Non-EU Persons

An applicant who is now, or who has been in the past, resident outside the EU must have consulted the HEI literature and have contacted the admission office of the HEI/s to which she/he intends to apply for nursing/midwifery in order to have fully appraised her/himself of the following:

- Definition of Non-EU
- Entry Requirements and Conditions
- Application Procedure and Eligibility to Apply
- Selection Procedure
- Economic Fee
- Any other matters.

In the event that places remain vacant after offers have been made to eligible EU applicants, a person with Non-EU status may be considered.

Please note that NMBI has no role regarding visas/permits nor in defining non EU status.

Applicants Expressing a Preference for the Adelaide School of Nursing

The Adelaide School of Nursing is a **restricted** application course, overseen by the Adelaide Health Foundation [AHF], a voluntary charitable organisation.

The Adelaide School of Nursing is open to all, there is **no** restriction on religious grounds. The restricted nature of the course allows the AHF to fulfil its responsibilities under the Tallaght University Hospital Charter [ensuring that the Hospital remains multi-denominational and pluralist].

The AHF offers on-going financial support to nursing students in Tallaght University Hospital, in the form of bursaries and scholarships.

Details of applicants who express a preference for the Adelaide School of Nursing through the CAO are provided to the AHF, by Trinity College Dublin, who issue an Application Form for completion and return. Completed forms are evaluated and nominations made. It is nominated students who are eligible for a place in the Adelaide School of Nursing, once all other CAO criteria are met.

For further information, please refer to www.adelaide.ie/adelaide-school-of-nursing/

Please note:

Being nominated for the Adelaide School of Nursing does not guarantee an offer of a place. This Application Form process is **additional** to the other requirements as outlined in this publication.

Not being nominated for the Adelaide School of Nursing does not prejudice an applicant's opportunity of an offer of a place on other courses applied for.

This process by the Adelaide School of Nursing is additional to the other requirements as outlined in this publication.

Applicants who are attending or who have attended a third-level programme in Ireland

An applicant who is undertaking a programme at a HEI or who has previously undertaken a programme at a HEI must contact the admission office of the HEI to which she/he has applied for nursing/midwifery to determine fees and any other matters.

Applicants who have previously been unsuccessful (academic and/or placement) in any Nursing or Midwifery programme or have any issues which would affect suitability to pursue a career in nursing or midwifery will only be considered for re-entry to another Nursing or Midwifery programme on a case-by-case appeal basis to the relevant Programme Board. Such applicants should make their case in writing to the Admissions Officer, and include any relevant details of extenuating circumstances.

Note to All Applicants

An applicant is responsible for ensuring that she/he meets the specified entry requirements and conditions.

The processing of an application at any stage of the competition should not be taken as an indication of eligibility for the programme/s.

An applicant is responsible for meeting all costs in relation to the application process.

Any attempt by an applicant or by any person(s) acting on the applicant's instigation, directly or indirectly by means of written communication or otherwise, to canvass or otherwise influence in the applicant's favour, will automatically disqualify the applicant from the competition.

If at any time between applying and the end of the competition you change any contact details, you must immediately notify the CAO online or in writing.

SECTION 7

Entry Requirements Specific to Mature Applicants

NMBI entry criteria

The criteria for admission to education and training programmes are set out in the *Nurses and Midwives (Education and Training) Rules 2018*.

Programmes for first time registration

4. (1) A person seeking admission to an education and training programme leading to first time registration in the register of nurses and midwives must—

- (d) in the case of a person who is 23 years of age or over on the first day of January of the year of admission, satisfy the Board in such manner as may be determined by it of his or her suitability to undertake the programme (SI 218 of 2018).

In that respect, NMBI requires that all those applicants over 23 years applying for admission to a nursing or midwifery programme, must sit an assessment test.

An applicant must be successful in the assessment test for the current year before being considered for an offer as a mature applicant. However, success in the test does not guarantee an offer of a place.

The assessment test is year specific and results may not be carried forward to a future year (unless a deferred entry has been granted by a HEI).

The onus is on each applicant to ensure that she/he is in receipt of all communication from the PAS. NMBI and the PAS accept no responsibility for communication not accessed or received by an applicant.

If you change any of your contact details you must immediately a) inform the CAO either online or in writing and b) update your PAS profile online. Do NOT contact NMBI regarding such changes.

The Assessment Test

The assessment test is carried out by the PAS on behalf of NMBI. These assessments will be held early to mid-April 2019. Familiarisation material for the test will be sent to your PAS (www.PublicJobs.ie) message board in late March 2019.

Proceeding in the Competition

Those who pass the assessment test will be placed on order of merit lists for the courses they have applied for (see CAO Handbook for further details).

Those who do not pass the assessment test or those who do not attend the assessment test cannot proceed further in the mature competition for nursing/ midwifery for that year. To appeal the result of the assessment test, applicants should contact the PAS (email: maturecode19@publicjobs.ie) within 7 days on receipt of results.

Timetable for Mature Applicants 2019

What	How and When	Important Notes to Applicants
Application to CAO	You are advised to apply to the CAO before 5.15pm on 1 February 2019 (www.cao.ie). The CAO late application facility will be available from early March until 1 May at 5.15pm.	Before completing the CAO application form, an applicant should carefully study the CAO handbook 2019
Application to PAS	A) register on www.PublicJobs.ie and B) apply to www.PublicJobs.ie between 1 February 2019 and 21 February 2019	If your application has been successfully submitted you will receive a confirmation email. If not received within two days contact the PAS at maturecode19@publicjobs.ie
Details of Assessment	You should receive further details from the PAS in relation to the assessment test by 22 March 2019	If you do not hear from PAS by 22 March 2019 please contact them on maturecode19@publicjobs.ie
Test Familiarisation Booklet	Details relating to the test familiarisation material will be made available by 22 March 2019	Applicants should read this document to help prepare for the assessment
Assessment Test	Will be held Early to Mid-April 2019 (confirmation on message boards by 22 March)	Check PAS message board for specific test dates
Results of Assessment Test	Your results will be available on your www.PublicJobs.ie message board in early June 2019	You will need your username and password to access your message board If not received by 8 June 2019 , contact the PAS at maturecode19@publicjobs.ie
Offers	First offers from CAO to mature applicants will take place in early July 2019 . If necessary, further offers may be made in early August.	

Sponsorship for Public Health Service Employees wishing to train as nurses/midwives

The Sponsorship Scheme, whereby a candidate's salary is paid for the duration of the programme is open to Irish public health service employees, such as healthcare assistants and support staff, who are directly involved in the delivery of care to patients or clients within a nursing or midwifery context. This scheme is reviewed and offered on an annual basis.

There are a limited number of places available nationally and these are part of the quota of places for mature applicants. These places are reviewed annually.

An applicant must:

- Meet all conditions as outlined in HSE HR Circular 009/2010
- Apply as a Mature Applicant to the CAO
- Be successful at the assessment test in the current year
- Have applied for Sponsorship to the Nursing and Midwifery Planning and Development Unit (NMPDU) Kilkenny by the closing date as specified by the NMPDU
- Be offered a place in nursing/midwifery as a mature applicant by the CAO. An offer of a place does not guarantee an offer of sponsorship
- Meet the required terms and conditions as determined by a HEI and Healthcare Agency

Further information is available from:

HSE Area	NMPDU	Address	Tel
South	South East	Office Complex, Kilcreene Hospital Campus, Co. Kilkenny	056 7785620

SECTION 8

Entry Requirements Specific to Standard Applicants

Please note: A new grading system for the leaving certificate was introduced in 2017. NMBI has mapped its entry requirements to the new grading system.

For full details on the system, visit:

www2.cao.ie/downloads/documents/CommonPointsScale2017.pdf

NMBI Education Entry Requirements

The criteria for admission to education and training programmes are set out in the *Nurses and Midwives (Education and Training) Rules 2018*.

Programmes for first time registration

4. (1) A person seeking admission to an education and training programme leading to first time registration in the register of nurses and midwives must—

(a) have obtained in the Leaving Certificate Examination a minimum of Grade H5 in two papers and a minimum of Grade O6/H7 in four papers in the following subjects:

(i) Irish or English;

(ii) Mathematics;

(ii) a Laboratory Science Subject (Biology, Physics, Chemistry, Physics and Chemistry or Agricultural Science); and

(iii) three other subjects,

(b) have achieved the equivalent minimum educational attainments to those referred to in subparagraph (a), such equivalent attainments to be adjudicated upon by the third level institution concerned,

(c) meet the minimum educational requirements specified by the third level institution concerned for entry to the programme, provided that such requirements are not of a lower standard than those set out in subparagraph (a), or

(d) in the case of a person who is 23 years of age or over on the first day of January of the year of admission, satisfy the Board in such manner as may be determined by it of his or her suitability to undertake the programme.

(2) The minimum educational requirements referred to in paragraph (1) may be accumulated over a maximum of two sittings of the Leaving Certificate Examination or an equivalent examination (SI. 218 of 2018).

(Note: Foundation Level Mathematics or Foundation Level Irish are not acceptable).

Higher Education Institutions Education Entry Requirements

The following are the basic minimum requirements for each HEI. Each HEI may have specific requirements regarding combination of subjects permitted or subjects that may not be presented at all. It is essential to consult the HEI literature regarding all aspects of the following.

HEI	ENTRY REQUIREMENTS
DCU Athlone IT Dundalk IT Galway-Mayo IT Letterkenny IT Tralee IT Waterford IT	H5 in two higher level papers and O6/H7 in four ordinary or higher level papers in the Republic of Ireland Leaving Certificate Examination in the following subjects: <ul style="list-style-type: none"> • English or Irish (not Foundation Level) • Mathematics (not Foundation Level) • A Laboratory Science subject (Biology, Physics, Chemistry, Physics & Chemistry, or Agricultural Science) • Three other subjects. Or Equivalent Qualifications.

HEI	ENTRY REQUIREMENTS
UL	H5 in two higher level papers and O6/H7 in four ordinary or higher level papers in the Republic of Ireland Leaving Certificate Examination in the following subjects: <ul style="list-style-type: none"> • English • A language other than English (excluding Foundation Level Irish) • Mathematics (not Foundation Level) • A Laboratory Science subject (Biology, Physics, Chemistry, Physics & Chemistry, or Agricultural Science) • Two other subjects. Or Equivalent Qualifications.

HEI	ENTRY REQUIREMENTS
Trinity	H5 in three higher level papers and O6/H7 in three ordinary or higher level papers in the Republic of Ireland Leaving Certificate Examination in the following subjects: <ul style="list-style-type: none"> • English • A language other than English (excluding Foundation Level Irish) • Mathematics (not Foundation Level) • A Laboratory Science subject (Biology, Physics, Chemistry, Physics & Chemistry, or Agricultural Science) • Two other subjects. Or Equivalent Qualifications.

The National University of Ireland (NUI) Colleges

NUI	ENTRY REQUIREMENTS
UCC UCD NUIG St Angela's College Sligo	<p>H5 in two higher level papers and O6/H7 in four ordinary or higher level papers in the Republic of Ireland Leaving Certificate Examination in the following subjects:</p> <ul style="list-style-type: none">• Irish * (not Foundation Level)• English• Mathematics (not Foundation Level)• A Laboratory Science subject (Biology, Physics, Chemistry, Physics & Chemistry, or Agricultural Science)• Any two other subjects accepted for matriculation registration purposes. <p>Or</p> <p>Equivalent Qualifications.</p> <p>*An applicant who has an official Department of Education and Science exemption from Irish in the Leaving Certificate must: apply to the NUI for exemption and include another subject to make up the six subjects specified above.</p>

Accumulation of Results

The minimum education requirements may be accumulated over a maximum of two sittings of the Leaving Certificate Examination. However, one sitting only of the examination will be counted for points purposes.

Equivalent Qualifications*

A standard applicant who is not presenting the Republic of Ireland Leaving Certificate Examination minimum education requirements must have obtained equivalent education qualifications.

Such an applicant must clarify her/his position well in advance of the closing date, including the methods of evaluation of results of examinations and qualifications other than the Republic of Ireland Leaving Certificate Examination.

An applicant must consult the HEI literature and contact the admission office of the HEI/s, and refer to the CAO website for further information.

www2.cao.ie/downloads/documents/Guidelines-EU-EFTA.pdf

* For advice on foreign qualifications refer to www.naric.ie where information on the comparability of foreign qualifications can be provided by NARIC Ireland. This service is hosted by QQI.

Quality and Qualifications Ireland (QQI)

QQI (www.qqi.ie) was established in 2012 as the state agency for quality assurance and qualifications for all education and training in Ireland. QQI is responsible for the National Framework of Qualifications (NFQ) and makes awards based on agreed standards for the ten levels of the NFQ. Awards made by the former agencies of FETAC and HETAC continue to be recognised and QQI through NARIC Ireland provides advice on foreign qualifications.

Nursing and Midwifery Degree Programmes via Further Education and Training (FET) awards made by QQI

Most institutions offering the pre-registration honours degree programmes in nursing/midwifery consider specific Level 5 and some Level 6 awards as an equivalent (i.e. equivalent to the Republic of Ireland Leaving Certificate Examination) entry route for standard applicants to nursing and midwifery, using the CAO application process.

For details of participating institutions and their quota of places, please visit www2.cao.ie/fetac/FETACNursingQuota.pdf

The QQI FET awards that provide links to Nursing and Midwifery Degree programmes include:

- Nursing Studies (5M4349)
- Healthcare Support (5M4339)
- Community and Health Services (5M4468)
- Health Service Skills (5M3782)

In all cases, applicants must have achieved distinctions in five components including;

- Anatomy and Physiology (5N0749 / D20001)
- Nursing Theory and Practice (5N4325)
- Human Growth and Development (5N1279) or Biology (5N2746)

For further details please contact the Admissions Office of the individual HEI's or visit www.cao.ie or www.qqi.ie.

Leaving Certificate Vocational Programme (LCVP)

HEIs award points for results in Leaving Certificate Vocational Programme Link Modules, in place of a sixth Leaving Certificate subject. This is for points purpose only - the minimum education entry requirements must be attained.

- Distinction = 66 points
- Merit = 46 points
- Pass = 28 points.

Points Scoring Republic of Ireland Leaving Certificate Examination

The six best results, in recognised subjects, in one Leaving Certificate Examination will be counted for points purposes.

%	Grade	Higher level Points	Grade	Ordinary level Points
90-100	H1	100	O1	56
80-89	H2	88	O2	46
70-79	H3	77	O3	37
60-69	H4	66	O4	28
50-59	H5	56	O5	20
40-49	H6	46	O6	12
30-39	H7	37	O7	0
<30	H8	0	O8	0

* The CAO adds 25 bonus points to the points score for Leaving Certificate Higher Level Mathematics at grades H6 and above.

Points for Standard Applicants 2013-2017

The following table shows the cut-off points required for entry to each programme from 2013-2017. For points relating to 2018 please visit www.nmbi.ie/Careers-in-Nursing-Midwifery/Becoming-a-Nurse-Midwife/CAO-Points

HEI & Programme	Final 13	Final 14	Final 15	Final 16	Final 17
Athlone IT General	410*	410	420	425*	398*
Athlone IT Psychiatric	395	390	390	375*	378
DCU Children's & General (Integrated)	485*	475*	490	485	473
DCU General	445	435*	430*	450	425
DCU Intellectual Disability	395*	395*	410	375	376
DCU Psychiatric	400*	395*	405	375	369
Dundalk IT General	400*	395*	400	400*	388
Dundalk IT Intellectual Disability	365*	365	365*	330	332
Dundalk IT Midwifery	400*	415	400*	400*	419
Dundalk IT Psychiatric	370	380*	390	345	356
GMIT General	405*	420	410*	410*	387*
GMIT Psychiatric	370	375	370*	365*	353
IT Tralee General	415*	415*	415	425*	408
IT Tralee Psychiatric	380	385*	395	405	367*
Letterkenny IT General	400*	400	390*	410	369*
Letterkenny IT Intellectual Disability	365	355	345*	360	270
Letterkenny IT Psychiatric	365*	365	380	350	317*
NUIG General	450*	445*	450*	445	440
NUIG Midwifery	450*	455	440	440	424
NUIG Psychiatric	410	405*	425	405	397
St Angela's General	405*	405*	405*	405*	387*
St Angela's Intellectual Disability	365	370*	355*	350	307*
TCD Children's & General (Integrated)	505*	490	495	490	463
TCD General (Adelaide)	420#	#395*	#400*	400#	#396
TCD General (Meath & James)	420*	415	420	425*	403
TCD Intellectual Disability	390*	390*	385*	380	378*

HEI & Programme	Final 13	Final 14	Final 15	Final 16	Final 17
TCD Midwifery	445	450*	455	450*	431
TCD Psychiatric	400*	390*	415	385	370
UCC Children's & General (Integrated)	520	525*	505	505*	498
UCC General	450*	440	440	445*	433
UCC Intellectual Disability	425	425	415*	425	378
UCC Midwifery	445*	445*	455*	445	434
UCC Psychiatric	430*	420*	415*	420	408*
UCD Children's & General (Integrated)	490*	485	490	485	467
UCD General	425	415*	415	420	403
UCD Midwifery	490	435*	465*	480	462
UCD Psychiatric	415	415	405*	385	359
UL General	445*	440	455*	460*	440
UL Intellectual Disability	430	405	415*	405	398
UL Midwifery	435	445	455*	440	430
UL Psychiatric	425*	415	415*	450	388
Waterford IT General	420*	415*	410*	420	402
Waterford IT Intellectual Disability	385	355	375	370*	337
Waterford IT Psychiatric	390	370	380*	385	350

* Not all on these points may have been offered a place (i.e. where random generated scores occurred).

SECTION 9

Further Registration Education Opportunities Following Initial Registration

Nursing and Midwifery are life-long careers. Once a candidate has successfully completed a pre-registration programme in nursing/midwifery and registered as a nurse or midwife, she/he may wish to pursue further education. Many such opportunities are available and NMBI has approved a number of specialist programmes. For details of NMBI approved courses visit www.NMBI.ie/Education/post-registration-courses.

There are six post-registration programmes leading to an additional registration with NMBI.

PLEASE NOTE: The programme in children's nursing is available at both pre registration (i.e. integrated with general nursing) and at post registration level.

The Midwifery programme and the Psychiatric (Mental Health) Nursing programme are available at both pre-registration level and at post registration level.

Post Registration Programmes

Children's Nursing: Post Registration

A nurse who is registered in one of the three divisions – RNID, RPN, RGN - of the Register maintained by NMBI may apply to enter the post registration RCN programme. The programme is twelve months full-time in duration.

Successful completion of the programme entitles the applicant to apply for registration with NMBI (RCN) and the award of a Higher Diploma from a HEI.

The three HEIs and the three linked Dublin healthcare agencies offering the post-registration RCN programme are:

- DCU and Children's University Hospital, Temple Street
 - Trinity and Adelaide and Meath Hospital incorporating The National Children's Hospital, Tallaght
 - UCD and Our Lady's Children's Hospital, Crumlin
-

Midwifery: Post Registration

The post registration midwifery programme leading to the qualification of Registered Midwife is 18 months full-time in duration. An applicant must first be registered as a general nurse (RGN) with NMBI before applying for the post registration programme in midwifery.

Successful completion of the programme entitles the applicant to apply for registration with NMBI (RM) and the award of a Higher Diploma from a linked HEI.

If a midwife who completed an 18 month post-RGN midwifery programme in Ireland wishes to have an automatic right to register in another EU Member State, they must have completed one year's professional practice pursuing all the activities of a midwife in a hospital or healthcare institution (EU Directive 2005, Section 41(c)).

The seven maternity hospitals and linked HEIs currently offering the RM programme are:

- Our Lady of Lourdes Hospital and DKIT
- University College Hospital Galway and NUIG
- Coombe Women and Infants University Hospital and Trinity
- Rotunda Hospital and Trinity
- Cork University Maternity Hospital and UCC
- National Maternity Hospital and UCD
- University Maternity Hospital Limerick and UL

Psychiatric Nursing: Post Registration

A nurse who is registered in one of the three divisions – RGN, RNID, RCN - of the Register maintained by NMBI may apply to enter the post registration RPN programme. The programme is twelve months full-time in duration.

Successful completion of the programme entitles the applicant to apply for registration with NMBI (RPN) and the award of a Higher Diploma from a HEI.

The HEI and linked Dublin healthcare agencies offering the post-registration RPN programme are:

- University College Dublin (UCD) School of Nursing, Midwifery and Health Systems in partnership with the HSE Mental Health Services (Community Healthcare Organisation, Area 6, Area 7 and the National Forensic Mental Health Service).

Nurse Tutor

A nurse/midwife who is registered with NMBI may apply to undertake a specific master's programme. Successful completion of the master's programme, with the appropriate strand, will entitle the candidate to apply for registration with NMBI as a nurse tutor (RNT). There is not a separate register for midwife tutors.

A nurse/midwife who is registered with NMBI and who already holds a masters Honours Degree in nursing/midwifery or in an allied health science subject, may, subject to the Honours Degree being deemed suitable by NMBI, undertake a further post-graduate qualification in education, and subsequently may apply for registration as a nurse tutor with NMBI.

This programme is available at:

- NUIG
- UCD
- Trinity

Public Health Nursing

An applicant must be registered as a general nurse (RGN) with NMBI. A nurse (RGN) who is not registered as a midwife (RM) with NMBI must also complete a Child & Maternal Health module.

Successful completion entitles the student to apply for registration with NMBI (RPHN) and an award from the HEI. Further details from the HEIs:

- NUIG
- UCD
- UCC

Nurse Prescriber

A nurse who is registered as a nurse (RNID/RPN/RGN/RCN/RM) with NMBI may apply to undertake an education programme leading to registration as a Nurse Prescriber. Further information is available from the Schools of Nursing in DCU, NUIG, RCSI, Trinity, UCC, UCD and UL.

Advanced Nurse Practitioner and Advanced Midwife Practitioner

A nurse or midwife who is registered with NMBI and who fulfils specific criteria may apply to become a Registered Advanced Nurse Practitioner (RANP) or a Registered Advanced Midwife Practitioner (RAMP) with NMBI.

An RANP/RAMP:

- is an expert in the chosen area of clinical practice
- works autonomously at an advanced level in clinical practice
- is a leader in the profession and in the clinical setting
- carries out research and audit in the promotion of high standards of patient/client care.

For details of the specific criteria needed to apply for registration as RANP/RAMP please visit www.NMBI.ie/Registration/Advanced-Practice

This publication is aimed at those interested in applying for entry to the pre-registration honours degree programmes in nursing and midwifery in 2019 and has been published on an annual basis since 2005.

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Bord Altranais agus
Cnáimhseachais na hÉireann
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