## Women's views and experiences of having their mental health needs considered in the perinatal period.

- Ursula Nagle, RNP, MSc (Mental Health), BSc RM, BSc RN.
- CMSp Perinatal Mental Health, Rotunda Hospital, Dublin.
- Dr Mary Farrelly, PhD, MMedSc, BNS, RGN, RPN, Assistant Professor, DCU.
- NMBI National Midwifery Conference 22/11/2018

#### Background

Perinatal mental health is a major public health issue.

20% of women will experience a PMHP (RCOG, 2017).

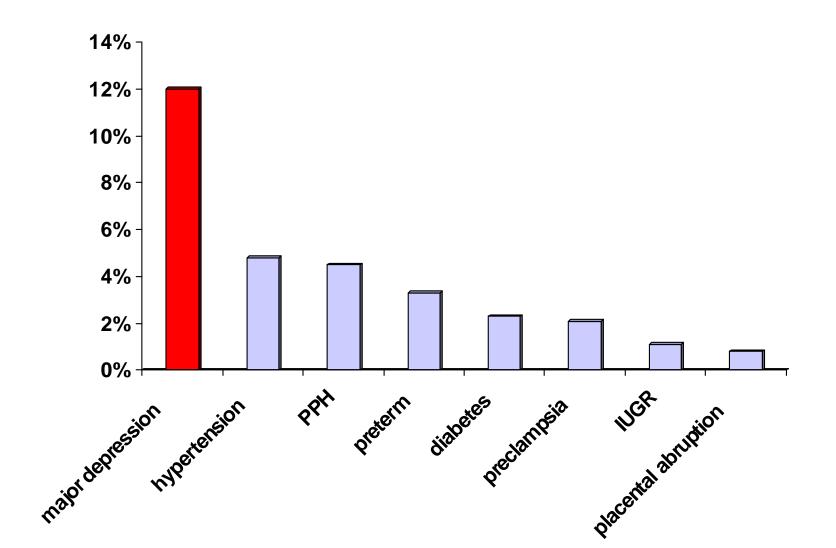
Affects woman/baby/ partner/whole family (NICE, 2014).

PMHPs are often undetected (Bauer et al., 2014).

Need to improve detection, to improve outcomes (RCOG, 2017).

Early detection can improve outcomes (Yawn et al., 2012).

## Depressive illness: the most common major complication of maternity



#### Screening

## Should include enquiry about any mental health condition and open the conversation around emotional health and wellbeing.

"...a complex process that includes detection, evaluation, engagement, intervention, reduction of symptoms or risk, an achievement of functional improvements" (Wisner et al., 2015, p194).

Midwives play an important role in the continuum of care in screening and assessment to identify women experiencing PMHPs (Sanger et al., 2015).

Identification of women with mental health problems in the perinatal period can be improved by the use of screening questions (Bosanquet et al. 2015) and screening tools (Austin et al. 2011).

#### Current practice - screening

No national guidelines

Local practice varies

UK recommendations vary (NICE/SIGN/RCOG)

Internationally
US/Australia
recommends
routine screening

Conflicting!





Screening: All health care professionals involved in antenatal and postnatal care, should be trained to identify women at risk of developing or experiencing emotional or mental health difficulties, including an exacerbation of previous mental health issues, in the perinatal period.

Principle 6: All women are asked questions about their psychosocial circumstances and about their personal and family mental health history

Principle 8: Screening questions and screening tools are used to support practitioners to identify women experiencing mental health problems.

#### Research focus

01

Critically examine how women *feel* about screening for PMHPs in pregnancy and the postnatal period?

02

What are the barriers and drivers women perceive in disclosing or discussing mental health issues?

03

What are women's views and experiences of having their mental health needs considered in the perinatal period?

### Study setting

• Dublin maternity hospital.

• Established perinatal mental health team.

• >9000 deliveries per year.

 Combined AN care, Midwife led care, Consultant led Private/Semi Private Care.

#### Methodology

Qualitative design using semi-structured interviews.

Eight participants were randomly recruited and interviewed in the early postpartum period.

Data was analysed using Thematic Analysis (Braun & Clarke, 2006).

## Findings

• See thematic map (Nagle, U. 2018).

#### Theme One Theme Two Confidence in managing The experience **Telling and** mental health of mental disclosing distress You're supposed to Talking to healthcare be happy An emotional time professionals Screening tools -Theme Three ticking the box The experience of obtaining help Stigma/shame Getting help Attitudes of healthcare Baby as a motivator professionals

#### T1 The Experience of Mental Distress

- Sub-theme 1: An emotional time
- P5: "I worried that something was going to happen to my partner, or something was going to happen to the child."
- P2: "I'd have intrusive thoughts that I would harm the baby and that used to freak me out so much...it's really distressing."

#### T1 The Experience of Mental Distress

- Sub-theme 2: You're supposed to be happy
- P4: "I never enjoyed being pregnant, but I wouldn't say that out loud."
- P5: "Everyone assumes that you're delighted to be pregnant, well maybe I wasn't...but you can't say that."

#### T1 The Experience of Mental Distress

- Sub-theme 3: Confidence in managing mental health
- P8: "I like going to access a (mental health) service if I want to, but I don't like being pushed in to it. I prefer to get help when I want it, but I like to know it's there if I need it."
- P2: "At this stage I have a toolbox in my head, I know where to go if I'm not well."

### T2 Telling and Disclosing

• Sub-theme 1: Talking to healthcare professionals

• P1: "It makes you feel like someone is taking care of you, looking after you."

P2: "It's all about the baby...not about your headspace."

• P5: "The midwives are all so busy...I'd feel like a burden talking to them because they're so busy on the wards."

### T2 Telling and Disclosing

• Sub-theme 2: Screening tools – ticking the box

• P1: "I could write down thoughts about self-harm...nobody asked me about this."

• P2: "If it's written down, I know they're gonna' look after me because I've disclosed it."

• P4: "You just fill it out and tick the boxes."

#### T2 Telling and Disclosing

• Sub-theme 3: Stigma and shame

• P8: "There's a stigma with mental health and you don't want that stigma because sick patients take on a sick patient role. I don't want to take on the 'mental health patient' role. I don't want to feel like I'm being boxed off in that 'tragic box'."

• P7: "I think people are afraid that if they tell you there's something wrong that social workers will get involved, or that people might think you can't cope."

# T3 The Experience of Obtaining Help

## • Sub-theme 1: Attitudes of healthcare professionals

- P5: "The midwives on the ward are absolutely lovely...but you can tell which ones are listening..."
- P2: "Sometimes (if you're feeling low)...you need someone to really hold you, to be proactive."
- P6: "I said to (the midwife) last night, 'I feel so anxious'...she was so helpful, trying to reassure me."

#### Sub-theme 2: Baby as a motivator

# T3 The Experience of Obtaining Help

• P6: "If I am struggling, I will say it...I have to. I have to be the best I can be for my baby."

 P8: "I stopped my (antidepressant) medication because I didn't want to potentially cause the baby any problems, but I will restart them when I've finished breastfeeding."

#### • Sub-theme 3: Getting help

T3 The Experience of Obtaining Help

• P3: "I prefer to know someone before I can ask them for help."

• P5: "If there was just five minutes (on the postnatal ward) to ask women how they're feeling (emotionally) before they go home, it would give you an opportunity to say 'I need help'."

#### Conclusions

Women experience challenges to their mental health in perinatal period.

Women open to all methods of enquiry about mental health.

Screening tools were viewed as a 'tick box' exercise, but also as an opportunity to disclose negative thoughts and open the conversation around emotional wellbeing.

Barriers to disclosure included perceived busy staff workloads, stigma and shame, fear of referral to social workers.

Drivers included the baby as a motivator, continuity of care, knowing a visible point of contact who provides mental health support.

Women with significant histories chose not to engage with available PMH services unless they needed to, fitting with the concept of 'precovery'.

#### Recommendations

- Ask about mental health/emotional wellbeing at each perinatal contact.
- Continuity of care.
- Enquiry should include broad spectrum of mental health disorders.
- Screening questions/tools can assist in the detection of women at risk of or experiencing PMHPs, useful where time/privacy is restricted.
- Promote awareness perinatal/infant mental health in antenatal education.
- Education/training for HCPs involved in antenatal and postnatal care.
- Specialist/advanced mental health midwife to be a visible point of contact.
- National guidelines/pathways.





Contents lists available at ScienceDirect

#### Midwifery





Women's views and experiences of having their mental health needs considered in the perinatal period

Ursula Nagle, MSc, BSc RM, BSc RN<sup>a,\*</sup>, Mary Farrelly, PhD, MMedSc, BNS, RGN, RPN <sup>b</sup>

\*COMMIT Performs should reside state \$6. The records resigned, Children Performs School of Warding and Promote School, Children School, Childr

ARTICLE INFO

A B S TR A C T

Objection. To explore women's views and experience of having their mental both mental consistent in the
Objection. To explore women's views and experience of having their mental both mental consistent in the
Design A qualitative feelings used good extent most interviews uses used to explore women's views and experiences.
Data was enabyed using Thematic Analysis (Dama and Garle, 2006,
Data was enabyed using Thematic Analysis (Dama and Garle, 2006,
Data was enabyed using Thematic Analysis (Dama and Garle, 2006,
Data was enabyed using Thematic Analysis (Dama and Garle, 2006,
Data was enabyed using Thematic Analysis (Dama and Garle, 2006,
Data was enabyed using Thematic Analysis (Dama and Garle, 2006,
Data was even the product of the

The experience of programmy, birth and becoming a mother in a positive bisework for most women. However up to 20% of versions will appear the programma perinatal mental health problem (PMEDT) (England College of Chaesinchans and Gyusaccingins (ECOCI), 2017; Source et al., 2014), defined as a mental health near personning from comparison up to one year after civilidation. PMEDT can range from mild deposition and anothery in mental and psycholes (OF loss et al., 2014), the distance of PMEDT in programmy have been associated with nebtranderd anomals care, andy delivery and he withfreeding in habitate (Dienez, 2015), and

are recignited as a significant cause of districts women, children and families (Marin, 2012). The long-term outcomer of children exposed to maternal depression, articley and since in the perinatal period has been refelly neen recony remarkant (win own neerys exist, 2007; angle exist, 2007; Glower, 2011) and dearly affects the social, cognitive and neumodevelop-mental brash of hab he and children and the wider family (NEEE, 2014). PMH is a major public health issue (MIREA/CHIK, 2017) and susticle continues to be a leading cause of maternal deaths during pregnancy and up to one year after delivery (MIRRACE-UK, 2017 p.6). The NIES Mental Bealth Task Force (2016) highlighted at a public health priority the need to Improve the identification, assessment and treatment of

\* Corresponding author.

Final odd-mar: umnia.nag-sligmail.dmis, unagis-groundais (U. Nagis), may. hmilygldm.is (M. Parelly).

https://doi.org/10.1016/j.midw.2018.02.015 Received 22 Pebruary 2018; Received in revised form 14 July 2018; Accepted 25 July 2018



#### References

- Austin, M.P. (2003). Perinatal mental health: opportunities and challenges for psychiatry. Australian Psychiatry, 11(4), pp399-403.
- Austin, M.P., Highet, N. and the Guidelines Expert Advisory Committee. (2011).
   Clinical practice guidelines for depression and related disorders anxiety, bipolar disorders and puerperal psychosis in the antenatal period. A guideline for primary care health professionals. Melbourne: Beyondblue: the national depression initiative.
- Austin, M.P., Priest, S.R., & Sullivan, E.A. (2008). Antenatal psychosocial assessment for reducing perinatal mental health morbidity. Available from: Cochrane Database of Systematic Reviews, Issue 4. doi: 10.1002/14651858.CD005124.pub2
- Bauer, A., Parsonage, M., Knapp, M, et al. (2014). The costs of perinatal mental health problems. London: Centre for Mental Health, London School of Economics. Available from: https://www.centreformentalhealth.org.uk/costs-of-perinatal-mh-problems.pdf Accessed 19/02/2017.

Bosanquet, K., Bailey, D., Gilbody, S. et al. (2015). Diagnostic accuracy of the Whooley questions for the identification of depression: a diagnostic meta-analysis. *British Medical Journal*, 5(12), pp1-11.

Braun, V., & Clarke, V. (2006). Using thematic analysis in psychology. *Qualitative Research in Psychology*, 3(2), pp77-101.

Department of Health, (2016). Creating a Better Future Together: National Maternity Strategy 2016 – 2026. Dublin: DOH.

Higgins, A., Carroll, M., Gill, A., Downes, C., Monahan, M. (2017). *Perinatal Mental Health Care: Best Practice Principles for Midwives, Public Health Nurses and Practice Nurses*. Dublin: Health Service Executive.

Howard, L.M., Molyneaux, E., Dennis, C.L., et al. (2014). Non-psychotic mental disorders in the perinatal period. *The Lancet*, 384(9956), pp1775 – 1788.

Knight, M., Kenyon, S., Brocklehurst, P., et al. (2014). Saving Lives, Improving Mothers' Care Lessons Learned to Inform Future Maternity Care from the UK and Ireland Confidential Enquiries into Maternal Deaths and Morbidity 2009—2012. National Perinatal Epidemiology Unit, University of Oxford, Oxford.

National Institute for Health and Clinical Excellence (NICE). *Antenatal and postnatal mental health: Clinical Management and Service Guidance CG192.* London: NICE; 2014. Available from <a href="http://www.nice.org.uk/guidance/cg192">url:http://www.nice.org.uk/guidance/cg192</a> Accessed 08/10/2016.

Royal College of Obstetricians and Gynaecologists (RCOG), (2017). *Maternal Mental Health – Women's Voices*. London: RCOG. Available from:

https://www.rcog.org.uk/globalassets/documents/patients/information/maternalmental-healthwomens-voices.pdf Accessed 25/02/17.

Sanger, C., Haynes, A., Mountain, G., Bonett-Healy, N. (2015). Antenatal screening and early-intervention: A mental health update from the NSPCC. *British Journal of Midwifery*, 23(6): pp388-390.

Wisner, K., Austin, M.P., Bowen, A., et al. (2015). International Approaches to Perinatal Mental Health Screening as a Public Health Priority. In: Milgrom, J., Gemmill, A. (1st edition). *Identifying Perinatal Depression and Anxiety: Evidence-Based Practice in Screening, Psychosocial Assessment, and Management*. Oxford: Wiley Blackwell. pp193-209.

Yawn, B.P., Dietrich, A.J., Wollan, P., Bertram, S., Graham, D., Huff, J., Kurland, M., Madison, S., Pace, W.D. (2012). TRIPPD: a practice-based network effectiveness study of postpartum depression screening and management. *The Annals of Family Medicine*, 10: pp320-329.