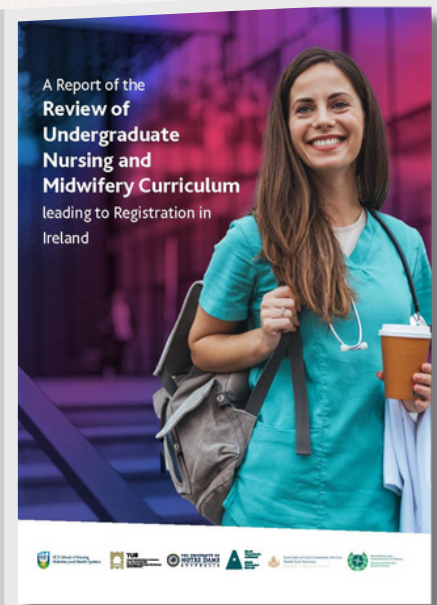


RUN ME Research Report Findings

Read the report in full on the NMBI website: nmbi.ie/publications/reports

Definitely more simulation training is needed. And to involve the likes of the CPCs who are working with the preceptor and the student to enhance the simulation process and to enhance the assessment process.

There is a significant emphasis in healthcare policy related to shifting healthcare delivery to the community. This includes nursing roles both working in integrated acute/community settings and a goal to deliver a significant portion of care outside of acute hospitals.



Clinical placements were “fantastic” (ref 4) and essential for teaching the skills students required to practice: “everything I gained skill wise was based on my time spent in the clinical setting.

Several participants proposed that the combined academic and clinical workload is divided more evenly across the four years.

Responses also indicate that participants did not feel they received adequate supervision during practice placements and that their supervisors did not understand how the placement related to broader course requirements.

There was also strong evidence of a need for practice placements of greater duration, with greater time spent in the community.

The participants indicated that there was a lack of choice offered to them both in practice placement selection and assessments throughout the curricula.

Practice placements and theoretical modules need to be re-examined.