



Bord Altranais agus
Cnáimhseachais na hÉireann
Nursing and Midwifery Board of Ireland

Preceptor National Quality Clinical Learning Environment Audit Tool

2018

PRECEPTOR NATIONAL QUALITY CLINICAL LEARNING ENVIRONMENT AUDIT TOOL

This audit tool will be completed by a dedicated Preceptor, RN/RM/RCN/RPN/RID who is supervising pre-registration nursing or midwifery students, in a clinical placement greater than 3 weeks. The student will also complete the Student Audit Tool at this time. This Audit Tool may be completed by paper-based or by online/electronic methods. The NMPDU, through a collaborative process, will determine who completes the Audit Tool and when. In completing this short Audit Tool you will support your organisation in the provision of a quality clinical learning environment to support student teaching and learning. Please answer Yes or No to the questions asked and provide additional comments if necessary.

Standard 1

Criteria

- Preceptors and assessors of students' practice-based learning are qualified and prepared for, and supported in the role of student supervision and assessment of proficiency, towards competence in nursing/midwifery practice.

Standard 1: Preceptors and CPCs are qualified and prepared for, and supported in the role of guidance, support, facilitation and monitoring of practice-based learning in pre-registration nursing and midwifery students

Indicators

1. Clearly written, up to date, learning outcomes/objectives, which guide the students' clinically based learning are available in this clinical placement Y ☐ N ☐
2. Explicit learning outcomes, for each year of the programme, guide the student's clinical – based learning Y ☐ N ☐
3. You know the expected learning outcomes/objectives relating to this clinical placement Y ☐ N ☐
4. Each student is assigned a named preceptor/associate preceptor, if placement is greater than 3 weeks, for the duration of this clinical placement Y ☐ N ☐ NA ☐
5. You have completed a teaching and assessing course approved by the NMBI Y ☐ N ☐
6. You have completed a preceptorship refresher course in relation to student supervision and competence assessment within the last 2 years Y ☐ N ☐
7. A CPC is assigned to this clinical placement to facilitate the supervision and support of students Y ☐ N ☐
8. The student's attendance on placement was monitored and recorded Y ☐ N ☐
9. Students are facilitated with protected reflective time according to NMBI guidelines in this clinical placement area Y ☐ N ☐
10. Auditors view protected reflective time in this clinical placement Y ☐ N ☐

11. The specified internship clinical placement provides student's with 24 hour cycle experience of care in this clinical placement Y ☐ N ☐ NA ☐
12. Internship students are supported and supervised during internship placement in this clinical placement Y ☐ N ☐

Standard 2

Criteria

- Written evidence outlining the systems and outcomes of quality monitoring and enhancement are in place

Standard 2: Your HEI and AHCP institution demonstrate a commitment to values-based, quality improvements toward evidenced-based patient care

Indicators

1. The philosophy of care and values of nursing/midwifery in this clinical placement are evident Y ☐ N ☐
2. Evidence-based models underpinning nursing care or midwifery care delivery are used in this clinical placement Y ☐ N ☐
3. Auditors view the model/care delivery used in this clinical placement Y ☐ N ☐
4. There is a named link lecturer/personal tutor for this clinical placement Y ☐ N ☐

Standard 3

Criteria

- Evidence of supporting the curriculum programme aims/learning outcomes/objectives, in accordance with EU Directives and NMBI Standards and Requirements is visible.
- Safety and quality issues are discussed in a transparent and fair manner.

Standard 3: Curriculum programme aims/learning outcomes/objectives and supportive information pertinent to safety, risk and quality are made available to you

Indicators

1. Curriculum aims were clearly communicated to you by the HEI link lecturer/personal tutor Y ☐ N ☐
2. Learning opportunities are provided for students to observe/participate in interdisciplinary approaches to patient care Y ☐ N ☐
3. Auditors view examples of interdisciplinary approaches you have been part of Y ☐ N ☐
4. Students are provided with health and safety guidelines and measures to protect the patient Y ☐ N ☐ NA ☐
5. Did you feel supported by CNM/ CMM if a student raised a safety concern with you? Y ☐ N ☐ NA ☐

6. Did you discuss with your student the quality initiatives and procedures being implemented in this clinical placement? Y ☐ N ☐
7. Did you feel supported by CNM/CMM If a student raised a quality concern with you? Y ☐ N ☐ NA
8. Did you discuss the nursing Model of care/midwifery care delivery and nursing documentation being used in this placement with your student? Y ☐ N ☐
9. Did you feel supported by CNM/CMM If a student raised a clinical concern with you? Y ☐ N ☐ NA

Standard 4

Criteria

- This clinical placement provides a supportive and facilitative learning environment for students.

Standard 4: This clinical learning environment supports student supervision and learning

Indicators

1. You are familiar with your role in facilitating student learning (e.g. supervising, precepting, teaching, assessing) Y ☐ N ☐
2. You are familiar with the student support systems in place at the HEI (e.g. link lecturer/personal tutor, clinical allocations officer) Y ☐ N ☐
3. You provide students with opportunities to obtain experiences across a range of care activities, appropriate to his/her level of training Y ☐ N ☐
4. The role of the CPC is known and understood by you Y ☐ N ☐
5. The role of the HEI link lecturer/personal tutor is known to you Y ☐ N ☐
6. Clinical audit is undertaken in your clinical area Y ☐ N ☐
7. Auditors view a minimum of two audits completed in the past six months Y ☐ N ☐

Standard 5

Criteria

- There is evidence of effective working relationships between the HEI, NMPDU and the clinical practice placement areas to ensure that competency is achieved and student assessments are completed according to NMBI and HEI guidelines.

Standard 5: This clinical placement learning environment provides appropriate assessment opportunities for students

Indicators

1. You are familiar with the relevant documentation for recording student learning and where applicable student assessment Y ☐ N ☐

2. Student interviews are conducted in a timely manner Y ☐ N ☐
3. The interview process provided to students is structured and includes; preliminary, intermediate and final interviews Y ☐ N ☐ NA ☐
4. Student assessments are conducted in an agreed time frame according to NMBI and HEI guidelines Y ☐ N ☐
5. You are aware of the process that must be undertaken if a student is not performing to the required level of competence Y ☐ N ☐

Standard 6

Criteria

- Learning outcomes /opportunities and resources are available in this clinical placement to guide the student and preceptor in identifying appropriate learning outcomes/objectives and opportunities.

Standard 6: Students are supported to achieve their learning outcomes/objectives within this clinical learning environment

Indicators

1. The number of RNs/RMs on duty in this clinical placement is sufficient to support you and your students with their learning outcomes Y ☐ N ☐
2. The time allocated for reflection time during supernumerary placements is provided Y ☐ N ☐
3. Students are supported and supervised during the final placement of 36 weeks internship Y ☐ N ☐

Standard 7

Criteria

- Learning outcomes/objectives/opportunities and resources are available in each clinical placement area to guide the student and preceptor in identifying appropriate learning outcomes/objectives and opportunities.

Standard 7: Physical and educational resources support student learning within this placement

Indicators

1. Students, peceptors and CPCs have access to internet facilities in this clinical placement Y ☐ N ☐
2. Resource room/tutorial room/quiet areas are available within this clinical placement for students and staff Y ☐ N ☐
3. Resource materials are relevant, up to date and specific to this clinical practice placement such as library facilities/books/journals/articles and are available for students and staff to use as a reference Y ☐ N ☐