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| NMBI |
| Section 2: Competences for Advanced Practice (Nursing) |
| Self- Assessment Audit Tool |

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| Revised  8/6/2019 |

# ANP Title:

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**CONTACT INFORMATION**

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| --- | --- |
| **NAME** |  |
| **ADDRESS** |  |
| **NMBI PIN** |  |
| **DIVISION(S) ON THE REGISTER** |  |
| **PHONE NUMBER** |  |
| **EMAIL** |  |

**REGISTRATION CRITERIA**

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| --- | --- |
| **ADVANCED PRACTICE (NURSING) TITLE** |  |
| **PROGRAMME(S):**  **Completed Relevant to Advanced Practice Area** |  |
| **List Award Type and Level as per NFQ:**  **Master’s Degree at Level 9 NFQ or Higher** |  |
| **MODULES:**  **(3 Modular Components Relevant to Area of Advanced Practice)** |  |
| 1. |  |
| **2.** |  |
| **3.** |  |
| **CLINICAL PRACTICUM MODULE?** YES/NO |  |
| **COMPLETED AT LEAST *500* HOURS OF CLINICAL SUPERVISION** |  |
| **DEMONSTRATED THE COMPETENCES FOR ADVANCED PRACTICE NURSING** |  |
| ***NMBI OFFICE USE:*** |  |
| **DESK TOP REVIEW BY EDUCATIONAL ASSESSOR**  **(NMBI)** | Name:  Date: |
| **FURTHER EVIDENCE REQUIRED** |  |
| **REPORT OF THE EDUCATIONAL ASSESSOR (NMBI)** |  |
| **RECOMMENDATION FOR THE REGISTRATION DEAPRTMENT** |  |
| **RESPONSE TO CONDITIONS** |  |

**Competences for Advanced Practice (Nursing)**

Advanced practice nursing is defined as a career pathway for registered nurses, committed to continuing professional development and clinical supervision, to practice at a higher level of capability as independent, autonomous, and expert practitioners. Registered Advanced Nurse Practitioners (RANPs) have met the Board’s Criteria for Registration to enter the Advanced Practice Division of the Register.

Competence is the effective and creative demonstration and deployment of advanced knowledge and skill in human situations, based on professional attitudes, emotions, values, and sense of self-efficacy of each RANP, as well as advanced knowledge of procedures. Moral principles, as set out in the Code of Professional Conduct and Ethics for Registered Nurses and Registered Midwives, underpin professional advanced nursing practice (NMBI 2014).

Competences for advanced practice nursing continually evolve in response to changing healthcare needs; hence, it is imperative that competences are clearly articulated, with indicators, specific to each area of clinical practice. Consequently, established local governance for quality arrangements for the assessment and management of clinical risk, focusing on patient safety must support the maintenance of competence for RANPs. A critical element of competence development is clinical supervision. The domains of competence leading to registration as an Advanced Nurse Practitioner are adapted from NMBI 2015, QQI 2014, Tuning Project (Nursing Subject Area Group (2011) and An Bord Altranais 2010/NMBI 2015.

Reference:

*NMBI (2017) Advanced Practice (Nursing) Standards and Requirements. Nursing and Midwifery Board of Ireland, Dublin*.

# **Domain 1: Professional Values and Conduct of the Registered Advanced Nurse Practitioner (RANP) Competences**

**Standard 1**

**The Registered Advanced Nurse Practitioner will apply ethically sound solutions to complex issues related to individuals and populations**

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| --- | --- | --- | --- |
|  | **Cues** | **Evidence** | **NMBI Educational Assessor Use** |
| 1.1 | Demonstrate accountability and responsibility for professional practice as a lead healthcare professional |  |  |
| 1.2 | Articulate safe boundaries and engage in timely referral and collaboration for those areas outside his/her scope of practice, experience and competence |  |  |
| 1.3 | Demonstrate leadership by practising compassionately to facilitate, optimise, promote and support the health, comfort, quality of life and wellbeing of persons whose lives are affected by altered health, chronic disorders, disability, distress or life-limiting conditions |  |  |
| 1.4 | Articulate and promote the RANP role in clinical, political and professional contexts |  |  |

Domain 2: Clinical-Decision Making Competences

**Standard 2**

**The Registered Advanced Nurse Practitioner will utilise advanced knowledge, skills, and abilities to engage in senior clinical decision making**

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|  | **Cues** | **Evidence** | **NMBI Educational Assessor Use** |
| 2.1 | Conduct a comprehensive holistic health assessment using evidenced based frameworks to determine diagnoses and inform autonomous advanced nursing care |  |  |
| 2.2 | Synthesise and interpret assessment information particularly history including prior treatment outcomes, physical findings and diagnostic data to identify normal, at risk and subnormal states of health |  |  |
| 2.3 | Demonstrate timely use of diagnostic investigations to inform clinical-decision making |  |  |
| 2.4 | Exhibit comprehensive knowledge of therapeutic interventions including pharmacological and non-pharmacological advanced nursing interventions |  |  |

Domain 3: Knowledge and Cognitive Competences

**Standard 3**

**The Registered Advanced Nurse Practitioner will actively contribute to the professional body of knowledge related to his/her area of advanced practice**

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|  | **Cues** | **Evidence** | **NMBI Educational Assessor Use** |
| 3.1 | Provide leadership in the translation of new knowledge to clinical practice |  |  |
| 3.2 | Educate others using an advanced expert knowledge base derived from clinical experience, on-going reflection, clinical supervision and engagement in continuous professional development |  |  |
| 3.3 | Demonstrate a vision for advanced practice nursing based on a competent expert knowledge base that is developed through research, critical thinking and experiential learning |  |  |
| 3.4 | Demonstrate accountability in considering access, cost and clinical effectiveness when planning, delivering and evaluating care |  |  |

Domain 4: Communication and Interpersonal Competences

**Standard 4**

**The Registered Advanced Nurse Practitioner will negotiate and advocate with other health professionals to ensure the beliefs, rights and wishes of the person are respected**

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|  | **Cues** | **Evidence** | **NMBI Educational Assessor Use** |
| 4.1 | Communicate effectively with the healthcare team through sharing of information in accordance with legal, professional and regulatory requirements |  |  |
| 4.2 | Demonstrate leadership in professional practice by using professional language (verbally and in writing) that represents the plan of care, which is shared with the person and other members of the inter-professional team |  |  |
| 4.3 | Facilitate clinical supervision and mentorship through utilising one’s expert knowledge and clinical competences |  |  |
| 4.4 | Utilise information technology, in accordance with legislation and organisational policies and procedures, to record all aspects of advanced nursing care. |  |  |

Domain 5: Management and Team Competences

**Standard 5**

**The Registered Advanced Nurse Practitioner will manage risk to those who access the service through collaborative risk assessments and promotion of a safe environment**

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|  | **Cues** | **Evidence** | **NMBI Educational Assessor Use** |
| 5.1 | Promote a culture of quality care |  |  |
| 5.2 | Proactively seek feedback from persons receiving care, families and staff on their experiences and suggestions for improvement |  |  |
| 5.3 | Implement practice changes using negotiation and consensus building, in collaboration with the multidisciplinary team and persons receiving care |  |  |

Domain 6: Leadership and Professional Scholarship Competences

**Standard 6**

**The Registered Advanced Nurse Practitioner will lead in multidisciplinary team planning for transitions across the continuum of care**

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|  | **Cues** | **Evidence** | **NMBI Educational Assessor Use** |
| 6.1 | Demonstrate clinical leadership in the design and evaluation of services |  |  |
| 6.2 | Engage in health policy development, implementation, and evaluation |  |  |
| 6.3 | Identify gaps in the provision of care and services pertaining to his/her area of advanced practice and apply the best available evidence |  |  |
| 6.4 | Lead in managing and implementing change |  |  |

**Section 2: Competences for Advanced Practice (Nursing): Review by NMBI Education Assessor**

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|  | **Yes** | **No** |
| The requirements of standard 1: The Registered Advanced Nurse Practitioner will apply ethically sound solutions to complex issues related to individuals and populations and it’s 4 cues have been met. |  |  |
| The requirements of standard 2: The Registered Advanced Nurse Practitioner will utilise advanced knowledge, skills, and abilities to engage in senior clinical decision making and its 4 cues have been met. |  |  |
| The requirements of standard 3: The Registered Advanced Nurse Practitioner will actively contribute to the professional body of knowledge related to his/her area of advanced practice and its 4 cues have been met. |  |  |
| The requirements of standard 4: The Registered Advanced Nurse Practitioner will negotiate and advocate with other health professionals to ensure the beliefs, rights and wishes of the person are respected and its 4 cues have been met. |  |  |
| The requirements of standard 5: The Registered Advanced Nurse Practitioner will manage risk to those who access the service through collaborative risk assessments and promotion of a safe environment and its 3 cues have been met. |  |  |
| The requirements of standard 6: The Registered Advanced Nurse Practitioner will lead in multidisciplinary team planning for transitions across the continuum of care and its 4 cues have been met. |  |  |

I declare that the applicant has met all the requirements of *the NMBI (2017) Advanced Practice (Nursing) Standards and Requirements.*

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**Applicant Date**

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**Educational Assessor Date**

**Note:** Please printed and sign name in full

**Standards and Requirements**

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| **Decision of the Educational Assessor** |  |
| **Decision of the Registration Department** |  |
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