**Standards for Approval of Educational Providers and Health Care Providers**

**(Minor Award Post-Registration Nursing and Midwifery Education Programmes)**

**Self-Assessment Audit Report**

 Name of Education Provider:

**Use this form if you are submitting application for any of the following:**

* Additional module for a Major Programme that was already approved by NMBI.
* Stand Alone Module

**Note**: NMBI does not approve programmes that are NFQ level 7 and below.

**Please submit document in Word format only as failure to do so may result in a delay in submission to the Education, Training and Standards Committee**

Revised: Updated 22 January 2024

QQI Named Award Types

1. Minor Awards – A minor award type will be part of learning outcomes associated with one or more major award types at a given level in the framework. Minor awards maybe combined with other learning outcomes towards a major or special purpose award. This category includes Stand Alone Modules or Group of Modules that constitutes a defined part of a major award such as one year of a two-year programme. Such programmes must satisfy the NMBI Requirements and Standards for Post- Registration Nursing and Midwifery Education programmes – Incorporating the National Framework of Qualifications.
2. Supplemental Awards – Include programmes that are refresher, updating or continuing education and training in nature. In some cases, there may be regulatory requirement for such awards. Learning at this level has not traditionally been explicitly recognised in the formal systems of awards.
3. Special Purpose Awards – This type of awards is made for specific relatively narrow purposes. They may comprise learning outcomes that also form part of major awards. Special purpose awards may form the basis for transfer into more broadly based major awards at the same level and thus progression on to higher awards.

**CONTACT INFORMATION**

|  |  |
| --- | --- |
| Education provider |  |
| Address |  |
| Head of Department/School |  |
| Phone number |  |
| Email |  |
| Programme contact person |  |
| Programme Coordinator/Leader |  |

**PROGRAMME INFORMATION**

|  |  |
| --- | --- |
| Title of module |  |
| Level as per NFQ |  |
| ECTS and effort hours |  |
| Title of programme where the module is going to be added (If applicable) |  |
| Approval date of the programme where the module is going to be added (If applicable) |  |
| Proposed number of students on the programme |  |
| Target learner i.e. be specific to which division of the register is the course relevant (e.g. RANP/RAMP, RCN, RGN, RM, RNID, RNP, RNT, RPHN, RPN) |  |

**EXECUTIVE SUMMARY**

Please provide a summary of the programme below.

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**CAREER PROGRESSION POST COMPLETION OF THE PROGRAMME**

Please provide a summary mapping the potential career progression pathways for those completing the programme.

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**ADDITIONAL INFORMATION**

|  |  |  |
| --- | --- | --- |
|  | **Yes** | **No** |
| The Module was approved by Education Body Academic Council? (Provide evidence of same) |  |  |
| The Module was approved by external examiner? |  |  |
| Has module a clinical component? If Yes, a Clinical Competency Assessment Tool will be used to assess clinical competence. |  |  |
| Learning outcomes are mapped to NMBI standards and requirements? |  |  |
| All assessments are mapped to module learning outcomes? |  |  |

**STANDARDS FOR APPROVAL OF EDUCATIONAL PROVIDERS AND HEALTH CARE PROVIDERS**

|  |  |  |
| --- | --- | --- |
|  | **Yes** | **No** |
| The requirements of standard 1 The respective Educational Providers and its 16 indicators (1.1 to 1.16) have been met and are explicit in the module descriptor and/or curriculum document. |  |  |
| The requirements of standard 2 Programmes/units of learning design and development and its 15 indicators (2.1 to 2.15) have been met and are explicit in the module descriptor and/or curriculum document. |  |  |
| The requirements of standard 3 Clinical practice experience (If appropriate to the programme/units of learning) and its **8 indicators** (3.1 to 3.8) have been met and are explicit in the module descriptor and/or curriculum document. Please write N/A if non applicable. |  |  |
| The requirements of standard 4 Assessment process and its 5 **indicators** (4.1 to 4.5) have been met and are explicit in the module descriptor and/or curriculum document. |  |  |
| The requirements of standard 5 External examiner and its 4 indicators (5.1 to 5.4) have been met and are explicit in the module descriptor and/or curriculum document. |  |  |
| Submit an electronic copy of the module descriptor or curriculum document. |  |  |

We declare that the module has met all the requirements of the NMBI (2015) Requirements and Standards for Post-Registration Nursing and Midwifery Education Programmes – Incorporating the National Framework of Qualifications. These standards and requirements are indicated and explicit in the submitted module descriptor/curriculum document.

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Head of School Programme Coordinator/Leader

(Note: Please sign over printed name)

**FOR NMBI USE**

|  |  |
| --- | --- |
| **Full education review date by Professional Officer** |  |
| **NMBI correspondence with education provider** |  |
| **Further evidence received**  |  |
| **Date forwarded to the Education and Training Committee**  |  |
| **Outcome from the Education and Training Committee**  |  |
| **Response to conditions**  |  |

**STANDARDS AND REQUIREMENTS**

The education provider must provide evidence that the programme demonstrates the highest standards of professional education and training to students, which enable them to meet the learning outcomes, with due regard to issues such as evolving public or service need, clinical audit, patient safety, educational and clinical quality and student access.

|  |  |
| --- | --- |
| **Decision of the Professional Officer** |  |
| **Decision of the Education and Training Committee** |  |
| **Decision of the NMBI Board** |  |
| **Approval period start date:** |  |
| **Approval period expiry date:** |  |