



Bord Altranais agus
Cnáimhseachais na hÉireann
Nursing and Midwifery Board
of Ireland

Consultation Document

Appendix F2

**Title: Midwifery Education Body Site Inspection
Summary Report Template for Publication**

**Education Body Site Inspection
Summary Report
for
Programmes Leading to Registration
and Specialist Programmes not Leading to
Registration.**

The Regulatory Mechanism and Authority:

85.— (1) The Board shall—

- (a) set and publish in the prescribed manner the standards of nursing and midwifery education and training for first-time registration and post-registration specialist nursing and midwifery qualifications, and
- (b) monitor adherence to the standards referred to in paragraph (a).
- (c) set and publish in the prescribed manner standards required for registration in any division, annotation and specialist nursing and midwifery qualifications pursuant to programmes approved under paragraph (a),
- (d) monitor adherence to the criteria referred to in paragraph (a), the guidelines referred to in paragraph (b) and the standards referred to in paragraph (c),
- (e) inspect bodies approved under paragraph (a) in order to ensure ongoing compliance with the criteria referred to in that paragraph, the guidelines referred to in paragraph (b) and the standards referred to in paragraph (c),
- (f) inspect, at least every 5 years, places in the State where training is provided to persons undertaking training for a nursing or midwifery qualification, for the purposes of monitoring adherence to nursing and midwifery education and training standards.

The Focus of the Education Body Site Inspection is:

Through a partnership approach to

- (a) Assess that all statutory and regulatory requirements of the NMBI and the European Directives are met.
- (b) Assess the effectiveness and efficiency of the curriculum structures, processes and outcomes.
- (c) Assess the quality and appropriateness of educational experiences.

NAME OF HIGHER EDUCATION INSTITUTION (HEI)	
ADDRESS	
HEAD OF NURSING OR MIDWIFERY	
PROGRAMMES LEADING TO REGISTRATION:	
1. RM	
2. RMP	
3. RAMP	
POST REGISTRATION SPECIALIST PROGRAMMES NOT LEADING TO REGISTRATION	1. 2. 3. 4. 5.

Names of Associated Health Care Providers (AHCPs)

1.	7.
2.	8.
3.	9.
4.	10.
5.	11.
6.	12.

HEI Site Visit Inspectors

Name	Discipline	Role in the Inspection	Principal Occupation (If relevant)

NMBI Site Visit Date	
Programme Coordinator(s)	
Date of Approval of Curriculum	
Conditions Applied to the Programmes	<ol style="list-style-type: none"> 1. 2. 3. 4. 5.
NMBI Review Date of Conditions Applied to the Programme	
Overview of the HEI Site Inspection:	
<p style="text-align: center; font-size: 48px; opacity: 0.3; transform: rotate(-30deg);">DRAFT</p>	

Meeting the NMBI Standards

<p>Standard 1 – The HEI</p> <p>The HEI and its AHCPs are committed to providing midwifery registration programmes that demonstrate the standards required by the NMBI of professional midwifery education and training are in place.</p>	
Compliant, Partially Compliant, Non-Compliant	Summary of Findings and Observations
<p>Standard 2 - Curriculum Design and Development</p> <p>The curriculum design and development should reflect current evidence – based on education theory and healthcare practice. The curriculum model choices should be dynamic and flexible to allow for changes in midwifery practice, the delivery of maternity services and the continued development if evidence-based practice.</p>	
Compliant, Partially Compliant, Non-Compliant	Summary of Findings and Observations
<p>Standard 3- Clinical Practice Experience and the Clinical Learning Environment</p> <p>Clinical practice experience is an integral component of the midwifery registration programme. This experience, whether in the community or hospital is the central focus of the midwifery profession and must complement theoretical input to ensure safe, quality midwifery care for women, their babies and their families.</p> <p>The aim of clinical practice learning is to facilitate midwifery students to become safe, competent, kind, compassionate, respectful, and reflective registered midwives who develop the prescribed competencies over the four-year programme. Clinical practice experience will facilitate the student to accept personal and professional accountability for evidence-based practice and equip them with the skills for problem solving, decision making, critical analysis, self-direction and lifelong learning. Clinical practice experience will provide opportunities for the integration of theory and practice and the opportunity to work in collaboration with other members of the healthcare team to provide care.</p> <p>Clinical placements are based in healthcare settings that are subject to audit for their suitability as qualifying clinical learning environments. The setting must also meet the midwifery registration programme standards and requirements as stipulated by the NMBI.</p>	

Compliant, Partially Compliant, Non- Compliant	Summary of Findings and Observations
<p>Standard 4 – The Assessment Process The assessment of learning is a continuous process and demonstrates a balanced and integrated distribution throughout the programme that is verified through the external examination process.</p>	
Compliant, Partially Compliant, Non- Compliant	Summary of Findings and Observations
Total Attrition Rate	
Student Academic Experience	

Student Clinical Experience
Good Practices Observed

Ends/

DRAFT