



Bord Altranais agus
Cnáimhseachais na hÉireann
Nursing and Midwifery Board
of Ireland

Consultation Document

Appendix F

**Title: Nursing Education Body Site Inspection Summary
Report Template for Publication**

**Education Body Site Inspection
Summary Report
for
Programmes Leading to Registration
and Specialist Programmes not Leading to
Registration.**

The Regulatory Mechanism and Authority:

85.— (1) The Board shall—

- (a) set and publish in the prescribed manner the standards of nursing and midwifery education and training for first-time registration and post-registration specialist nursing and midwifery qualifications, and
- (b) monitor adherence to the standards referred to in paragraph (a).
- (c) set and publish in the prescribed manner standards required for registration in any division, annotation and specialist nursing and midwifery qualifications pursuant to programmes approved under paragraph (a),
- (d) monitor adherence to the criteria referred to in paragraph (a), the guidelines referred to in paragraph (b) and the standards referred to in paragraph (c),
- (e) inspect bodies approved under paragraph (a) in order to ensure ongoing compliance with the criteria referred to in that paragraph, the guidelines referred to in paragraph (b) and the standards referred to in paragraph (c),
- (f) inspect, at least every 5 years, places in the State where training is provided to persons undertaking training for a nursing or midwifery qualification, for the purposes of monitoring adherence to nursing and midwifery education and training standards.

The Focus of the Education Body Site Inspection is:

Through a partnership approach to

- (a) Assess that all statutory and regulatory requirements of the NMBI and the European Directives are met.
- (b) Assess the effectiveness and efficiency of the curriculum structures, processes and outcomes.
- (c) Assess the quality and appropriateness of educational experiences.

NAME OF HIGHER EDUCATION INSTITUTION (HEI)	
ADDRESS	
HEAD OF NURSING	
PROGRAMMES LEADING TO REGISTRATION:	
1. RGN	
2. RCN/RGN	
3. RCN/Post Registration	
4. RPN/Post Registration	
5. RNID	
6. RPN	
7. RPHN	
8. RNP	
9. RNT	
10. RANP	
POST REGISTRATION SPECIALIST PROGRAMMES NOT LEADING TO REGISTRATION	1. 2. 3. 4. 5.

Names of Associated Health Care Providers (AHCPs)

1.	7.
2.	8.
3.	9.
4.	10.
5.	11.
6.	12.

HEI Site Visit Inspectors

Name	Discipline	Role in the Inspection	Principal Occupation (If relevant)

NMBI Site Visit Date	
Programme Coordinator(s)	
Date of Approval of Curriculum	
Conditions Applied to the Programmes	<ol style="list-style-type: none"> 1. 2. 3. 4. 5.
NMBI review date of conditions applied to the programme	
Overview of the HEI Site Inspection:	
<p style="text-align: center; font-size: 48px; opacity: 0.3; transform: rotate(-30deg);">DRAFT</p>	

Meeting the NMBI Standards

Standard 3 – HEI Programme Governance and Management Delivery and development of the programme of study must be co-ordinated through joint HEI and its AHCPs governance mechanism, specified in a MOU, to ensure compliance with the NMBI standards and requirements and EU directives (if relevant).	
Compliant, Partially Compliant, Non- Compliant	Summary of Findings and Observations
Standard 4 – Student Support, Supervision and Learning Resources There is evidence as specified in an MOU of the commitment of adequate resources by the HEI and its AHCPs for effective support, guidance and supervision of nursing students.	
Compliant, Partially Compliant, Non- Compliant	Summary of Findings and Observations
Standard 5 – Assessment Strategies The assessment of learning is a continuous process and demonstrates a balanced and integrated distribution throughout the programme that is verified through the external examination process.	
Compliant, Partially Compliant, Non- Compliant	Summary of Findings and Observations

Standard 6 – Practice Placements

Practice placement experience is selected by the HEI in partnership with its AHCPs supporting the curriculum aims, in accordance with the NMBI standards and requirements and EU Directives.

**Compliant,
Partially
Compliant, Non-
Compliant****Summary of Findings and Observations****Total Attrition Rate****Student Academic Experience****Student Clinical Experience****Good Practices Observed**

Ends/