Pre-Registration Honours
Degree Programmes **2016**

Nursing/ Midwifery

A career for you

Bord Altranais agus
Cnáimhseachais na hÉireann
Nursing and Midwifery Board of Ireland

Key Dates

	Mature Code Applicant	Standard Code Applicant
Application to CAO	Closing Date 1 February 2016 5.15pm www.cao.ie	Closing Date 1 February 2016 5.15pm www.cao.ie
Application to PAS	17 February – 8 March 2016 www.PublicJobs.ie	NA
Invitation to test – time and venue	Check your message board on www.PublicJobs.ie by 1 April 2016	NA
Test	Mid April (this will be confirmed on your message board as above)	NA

For further information please visit

www.NursingCareers.ie

or email: CareersInformation@NMBI.ie

	Mature Code Applicant	Standard Code Applicant
Late Application to CAO	NA	Closing Date 1 May 2016 5.15pm[1] www.cao.ie
Change of Mind	Beginning of May – 1 July[2] 5.15pm	Beginning of May – 1 July 5.15pm
Results of Test	Check your message board on www.PublicJobs.ie in early June 2016	NA
Offers	From CAO – early July	FET – Early August Round 1 – Mid August

1 not available for Applications to the Adelaide School of Nursing

2 not available to those who have not applied for nursing/midwifery programmes by 1 February and have not sat the assessment test in the current year.

This publication, *Nursing/Midwifery A career for you*, is primarily aimed at those wishing to apply for the pre-registration honours degree programmes in:

- Children's and General Nursing (Integrated)
- General Nursing
- Intellectual Disability Nursing
- Midwifery
- Psychiatric Nursing

It is important to note that changes may occur to any of the contents of this publication.

Updates to this publication (for example, new courses) may be viewed on the website **www.NursingCareers.ie** and on the CAO website **www.cao.ie**

The onus is on each applicant to check the website, and with the Higher Education Institutions and the Central Applications Office (CAO) for any changes regarding the competition.

Applicant statistics from previous years are available at **www.NursingCareers.ie**

If you have any questions about nursing and midwifery careers that are not answered in this booklet or on our website, then please contact us at CareersInformation@NMBI.ie

Abbreviations used in this publication

CAO:	Central Applications Office
DARE:	Disability Access Route to Education
DCU:	Dublin City University
FET:	Further Education & Training
HEAR:	Higher Education Access Route
HEI:	Higher Education Institution
IT:	Institute of Technology
IUQB:	Irish Universities Quality Board
NMBI:	Nursing & Midwifery Board of Ireland
NMPDU:	Nursing & Midwifery Planning & Development Unit
NQAI:	National Qualifications Authority of Ireland
NUIG:	National University of Ireland Galway
PAS:	Public Appointment Services
QQI:	Quality & Qualifications Ireland
RCSI:	Royal College of Surgeons Ireland
Trinity:	Trinity College Dublin, the University of Dublin
UCC:	University College Cork
UCD:	University College Dublin
UL:	University of Limerick

Contacts

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Website: **www.NursingCareers.ie**

Central Applications Office (CAO)

Tower House
Eglinton Street
Galway
Tel: (091) 509800
Fax: (091) 562344
Website: **www.cao.ie**

Public Appointments Service (PAS)

Chapter House
26-30 Abbey Street Upper
Dublin1
Tel: (01) 858 7400
Email: maturecode16@publicjobs.ie
Website: **www.PublicJobs.ie**

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NURSING AND MIDWIFERY BOARD OF IRELAND

The Nursing and Midwifery Board of Ireland (NMBI) is the independent, statutory body which regulates the nursing and midwifery professions in Ireland.

We protect the public by supporting nurses and midwives to maintain standards of professional practice. For more information about NMBI and its functions, visit our website www.NMBI.ie.

Promoting careers in nursing and midwifery

NMBI is responsible for promoting and marketing careers in nursing and midwifery in Ireland. We work with key stakeholders who are involved in the education and training of student nurses and midwives.

To assist prospective students and those who provide career guidance, NMBI has developed www.NursingCareers.ie which provides content on nursing and midwifery careers. All pre-registration, post-registration and CPD courses approved by NMBI are also available online through our website www.NMBI.ie.

SECTION 1

Nursing And Midwifery – An Overview

Nursing

Nursing encompasses autonomous and collaborative care of individuals of all ages, families, groups and communities, sick or well and in all settings. Nursing includes the promotion of health, prevention of illness, and the care of ill, disabled and dying people. Advocacy, promotion of a safe environment, research, participation in shaping health policy and in patient and health systems management, and education are also key nursing roles (International Council of Nurses, 2010).

Midwifery

The International Confederation of Midwives, the International Federation of Gynaecologists and Obstetricians, and the World Health Organisation have adopted and amended the following definition of a midwife (ICM):

A midwife is a person who, having been regularly admitted to a midwifery educational programme, duly recognised in the country in which it is located, has successfully completed the prescribed course of studies in midwifery and has acquired the requisite qualifications to be registered and/or legally licensed to practise midwifery.

She/he must be able to give the necessary supervision, care and advice to women during pregnancy, labour and the postpartum period, to conduct deliveries on her/his own responsibility and to care for the newborn and infant.

This care includes preventative measures, the detection of abnormal conditions in mother and child, the procurement of medical assistance and the extension of emergency measures in the absence of medical help.

She/he has an important task in health counselling and education, not only for women but also within the family and the community.

The work should involve antenatal education and preparation for parenthood and extends to certain areas of gynaecology, family planning and child care.

She/he may practise in clinics, health units, and domiciliary conditions or in any other service.

Online Self-Assessment Questionnaire

The Public Appointments Service (PAS) developed a self-assessment questionnaire for prospective nursing and midwifery students. The questionnaire will assist both 2nd level students and mature candidates to establish if their interests, abilities and expectations match the role of a student nurse or midwife.

The questionnaire can be viewed on www.NursingCareers.ie.

Scope of Nursing and Midwifery Practice - For Registered Nurses and Midwives

The scope of nursing and midwifery practice in the Republic of Ireland is the range of roles, functions, responsibilities and activities that a nurse/midwife is educated, competent, and has authority to perform. NMBI has developed a Scope of Practice Framework aimed to guide nurses and midwives in providing quality care and promoting best practice. Competence is the ability of the nurse/midwife to practise safely and effectively, fulfilling her/his professional responsibility within her/his scope of practice. Nursing/Midwifery practice is underpinned by values that guide the way in which nursing/midwifery care is delivered.

NMBI considers the following to be key values:

- *In making decisions about an individual nurse's or midwife's scope of practice, the best interests of the patient/client and the importance of promoting and maintaining the highest standards of quality in the health services, should be foremost*
- *Nursing and midwifery care should be delivered in a way that respects the uniqueness and dignity of each patient/client regardless of culture or religion*
- *Fundamental to nursing and midwifery practice is the therapeutic relationship between the nurse/midwife and the patient/client that is based on trust, understanding, compassion, support and serves to empower the patient/client to make life choices*
- *Nursing/Midwifery practice involves advocacy for the individual patient/client and for her/his family. The practice is based on the best available evidence*
- *Nursing/Midwifery practice should always be based on the principles of professional conduct as outlined in the latest version of the Code of Professional Conduct and Ethics for Registered Nurses and Registered Midwives (NMBI, 2014).*

For further information on scope of practice, please refer to Scope of Nursing and Midwifery Practice Framework (An Bord Altranais, 2000a). This document is currently being revised, please refer to the NMBI website for updates www.NMBI.ie.

SECTION 2

Pre-Registration Honours Degree Programmes

Programmes leading to Registration with NMBI

There are 10 divisions to the Register maintained by NMBI.

Five programmes are at pre-registration level. All of these programmes are at Level 8 Honours Bachelor Degree (NQAI, 2004). The academic award is Bachelor of Science (BSc). For information on post-registration programmes leading to additional registration, please go to Section 9 and refer to our website **www.NursingCareers.ie**.

Number of Programmes and Places

The total number of places available is 1,570 which is broken down in the following table.

Programme Title	Duration	Leading to Registration	Number of programmes	Number of places	Quota of places for mature applicants*	Number of HEIs	Number of main healthcare agencies
Children's and General (integrated)	4.5 yrs	Registered Children's Nurse (RCN) and Registered General Nurse (RGN)	4	100	15%	4	4
General Nursing	4 yrs	Registered General Nurse (RGN)	14	860	15%	13	22
Intellectual Disability Nursing	4 yrs	Registered Nurse Intellectual Disability (RNID)	8	180	35%	8	10
Midwifery	4 yrs	Registered Midwife (RM)	6	140	20%	6	7
Psychiatric Nursing	4 yrs	Registered Psychiatric Nurse (RPN)	12	290	35%	12	14

* This is a dynamic quota and it may vary.

Programmes for Standard Code and Mature Code Applicants

The following table gives details of the 13 HEIs offering the 44 pre-registration honours degree programmes, together with the associated main healthcare agencies, and the number of places per programme.

Although the main associated healthcare agencies are listed, it should be noted that other healthcare agencies may also be used for clinical placements. Such healthcare agencies may be a considerable distance from those listed on the following table. Contact the HEIs for further details.

In the situation where more than one healthcare agency associated with a HEI has the same course code, the allocation to clinical placements will be decided locally. Check with the HEI concerned.

It is essential to use the correct code when making application.

Check CAO documents for any changes to programme details.

In relation to the children's and general (integrated) nursing programmes, the following chart indicates the children's healthcare agencies concerned. The experience in relation to general nursing will be with the general healthcare agencies associated with the HEI.

The NMBI website www.NMBI.ie includes details of all approved nursing and midwifery courses. Further details on the CAO process and career opportunities in nursing and midwifery can be found on www.NursingCareers.ie

Programmes for Standard Code and Mature Code Applicants

No	HEI	Healthcare Agencies	Places	Course
1	**Athlone IT** (090) 646 8000	HSE Midland Area General Nursing Services	35	General
	www.ait.ie	HSE Midland Area Psychiatric Nursing Services	15	Psychiatric
2	**Dublin City University**	Children's University Hospital Temple Street	30	Children's & General (integrated)
	(01) 700 5000	Beaumont Hospital, Beaumont, Dublin 9	68	General
	www.dcu.ie	Connolly Hospital, Blanchardstown, Dublin 15	19	
		St Joseph's Intellectual Disability Services, Portrane, County Dublin	15	Intellectual Disability
		Daughter's of Charity Intellectual Disability Services, Dublin	25	
		North Dublin Mental Health Services, HSE	40	Psychiatric
		Dublin North City Mental Health Services, HSE	20	
3	**Dundalk IT**	HSE Dublin North East, General Nursing Services	40	General
	(042) 937 0200	St John of God North East Services, and HSE, Dublin North East, Intellectual Disability Services	20	Intellectual Disability
	www.dkit.ie	HSE, Dublin North East and North West, Maternity Services	20	Midwifery
		HSE, Dublin North East, Psychiatric Nursing Services	20	Psychiatric
4	**Galway-Mayo IT**	Mayo General Hospital, Castlebar	25	General
	(091) 753161 www.gmit.ie	HSE Western Area Psychiatric Nursing Services, Mayo	15	Psychiatric
5	**IT Tralee** (066) 714 5600	Kerry General Hospital, Tralee	50	General
	www.ittralee.ie	HSE Southern Psychiatric Nursing Services, Kerry	15	Psychiatric
6	**Letterkenny IT**	Letterkenny General Hospital, County Donegal	25	General
	(074) 918 6000	Intellectual Disability Services, Donegal	15	Intellectual Disability
	www.lyit.ie	Donegal & Sligo/Leitrim Mental Health Services	20	Psychiatric
7	**NUIG**	Galway University Hospitals	47	General
	(091) 524411	Portiuncula Hospital, Ballinasloe, County Galway	13	
	www.nuigalway.ie	University College Hospital Galway	20	Midwifery
		HSE West Psychiatric Nursing Services	15	Psychiatric
8	**St Angela's College**	Sligo Regional Hospital	30	General
	(071) 914 7285	HSE Cregg Services, Sligo	15	Intellectual Disability
	www.stangelas.nuigalway.ie			

9	**Trinity**	The National Children's Hospital, Tallaght, Dublin 24	20	Children's & General (integrated)
	(01) 896 1000	Adelaide Hospital, Tallaght, Dublin 24	33	General
	www.tcd.ie	Meath Hospital, Tallaght, Dublin 24	33	
		St James's Hospital, Dublin 8	73	
		Muiriosa Foundation, Moore Abbey, Monasterevin, County Kildare	15	Intellectual Disability
		Stewart's Care Services Limited, Palmerstown, Dublin 20	15	
		Coombe Women and Infants University Hospital, Dublin 8	20	Midwifery
		Rotunda Hospital, Dublin 1	20	
		HSE South & West Dublin, Kildare, Wicklow, Mental Health Services	30	Psychiatric
		St Patrick's Mental Health Services, James's Street, Dublin 8	15	
10	**UCC**	Cork University Hospital	20	Children's & General (integrated)
	(021) 490 3000	Bons Secours Hospital, Cork	19	General
	www.ucc.ie	Cork University Hospital	53	
		Mercy University Hospital, Cork	23	
		South Infirmary Victoria University Hospital, Cork	15	
		COPE Foundation, Cork	20	Intellectual Disability
		HSE South, Cork University Maternity Hospital	20	Midwifery
		HSE South, Psychiatric Nursing Services	20	Psychiatric
11	**UCD**	Our Lady's Children's Hospital, Crumlin, Dublin 12	30	Children's & General (integrated)
	(01) 716 6407	Mater Misericordiae University Hospital, Dublin 7	68	General
	www.ucd.ie	*St Michael's Hospital, Dun Laoghaire, County Dublin	37	
		*St Vincent's University Hospital, Dublin 4	59	
		National Maternity Hospital, Holles Street, Dublin 2	20	Midwifery
		St John of God Hospital, Stillorgan, County Dublin	15	Psychiatric
12	**UL**	HSE Mid Western Region General Nursing Services	50	General
	(061) 202700	Daughters of Charity, St Vincent's Centre, Lisnagry, County Limerick	20	Intellectual Disability
	www.ul.ie	St Munchin's Regional Maternity Hospital, Limerick	20	Midwifery
		HSE Mid Western Region Psychiatric Nursing Services	20	Psychiatric
13	**Waterford IT**	HSE South Eastern Region General Nursing Services	45	General
	(051) 302000	HSE South Eastern Region & Voluntary Intellectual Disability Nursing Services	20	Intellectual Disability
	www.wit.ie	HSE South Eastern Region Psychiatric Nursing Services	30	Psychiatric

* part of the St. Vincents Healthcare Group

Programme Structure

A minimum number of hours/weeks in theoretical and clinical instruction must be successfully completed before applying to register as a nurse/midwife with NMBI.

NMBI Requirements

Aspect	General, Intellectual Disability, Midwifery, Psychiatric	Children's & General Integrated
Theoretical Instruction (to include self-directed study, exams)	58 weeks	70 weeks
Clinical Instruction (supernumerary clinical placement)	40 weeks	54 weeks
Internship (inclusive of annual leave)	36 weeks	36 weeks
Other	10 weeks	10 weeks
TOTAL Minimum	144 Weeks	170 Weeks

For most of the programme the student receives a combination of theoretical and clinical instruction and this period generally includes normal third-level college holidays. During this period the student is not a paid employee of the health service. The usual entitlements/conditions regarding a means-tested third-level grant applies to student nurses/midwives.

The first clinical placement occurs early in the programme, usually within three months of commencement.

A continual 36 week rostered clinical placement (internship) takes place during the fourth year. The student will receive a tiered payment ranging from 75% to 90% of the national minimum wage. Normal third level college holidays do not apply during the internship year.

For details of the programme structure, contact the relevant HEI.

Purpose of Programme

The purpose of the Pre-Registration Honours Degree Programme is to ensure that the student is equipped with the knowledge and skills necessary to practise as a competent nurse/midwife.

A student engaging in a Pre-Registration Honours Degree Programme is required to observe standards of conduct and behaviour commensurate with the requirements of NMBI to enter the nursing/midwifery profession. Additionally while at clinical placement students are required to respect local policies and requirements.

Nursing Programmes enable the student to:	Midwifery Programmes enable the student to:
• Assist individuals, families and groups achieve optimum health, independence, recovery or a peaceful death in a professional caring manner	• Provide competent, safe midwifery care to women, their babies and, where possible, their wider family circle
• Provide and manage direct practical nursing whether health promotional, preventive, curative, rehabilitative or supportive, to individuals, families or groups	• Demonstrate respect for the individuality of each woman and support shared decision-making throughout the woman's childbirth experience
• Demonstrate a knowledge base and a level of competence in clinical practice skills essential for safe practice, which are grounded in recent evidence-based nursing research, where available	• Promote and support lifestyle choices that enhance the health and wellbeing of women, their families and the wider community
• Identify and meet the nursing care needs of the individual, family, or community in all healthcare settings	• Recognise the scope of midwifery practice, initiate appropriate referrals to other healthcare providers and provide emergency care when required
• Demonstrate the development of skills of analysis, critical thinking, problem-solving and reflective practice	• Take responsibility for maintaining a level of knowledge and clinical skills that is based on the best available evidence.
• Act as an effective member of the healthcare team and participate in the multi-disciplinary team approach to the care of patients/clients.	

Competencies

On completion of the programme, the student will be required to have achieved competence in the following five domains of practice:

Nursing	Midwifery
Professional/ethical practice	Professional/ethical midwifery practice
Holistic approaches to care and the integration of knowledge	Holistic midwifery care
Interpersonal relationships	Interpersonal relationships
Organisation and management of care	Organisation and co-ordination of midwifery care
Personal and professional development.	Personal and professional development.

SECTION 3
Making an Application

Course Codes

Each nursing/midwifery programme has two identifying course codes: standard code and mature code.

The **standard course code** is for an applicant who is applying on the basis of examination results. Applicants are advised to check the relevant HEI literature regarding the minimum entry age. The applicant must meet the minimum education requirements of both NMBI and the HEI/s.

The **mature course code** is for an applicant who is twenty-three years of age or over by 1 January in the year of application and who wishes to be considered for a place on grounds of mature years and not on examination results. All mature course code applicants must sit an assessment test to be considered for a place on the nursing/midwifery programme. Such an applicant must enter in her/his list of course choices, the appropriate mature course codes and not the codes for those presenting education qualifications (i.e. standard course code). Failure to use the correct codes will prevent consideration as a mature code applicant.

A mature code application cannot be considered unless:

- it has been included among an applicant's original course choices by 1 February

or

- it has been added to the existing application not later than the final date for correction of errors or omissions. Check with the CAO.

An applicant who wishes to be considered under both standard code and mature code categories must enter both appropriate codes as separate preferences. Only one course code may appear in a preference box; a single course code is a preference.

Applying to the CAO

Application through the CAO can be done either on-line (**www.cao.ie**) or paper. Before completing the application form, an applicant should carefully study the literature of the HEI/s and the CAO Handbook 2016 and any subsequent changes to these documents. If an applicant has any queries regarding her/his eligibility to be considered for a place on a nursing/midwifery programme, she/he is advised to consult the literature of the HEI/s and contact the admission office of the HEI/s. All the courses on the CAO Application Form are categorised as:

- Level 8, which includes NURSING/MIDWIFERY
- Level 7 & Level 6

Up to 10 Nursing/Midwifery course codes may be chosen in Level 8 category, listed in order of preference.

Applying to the PAS [Mature Code Applicants Only]

Please note that there are changes to the application process from previous years. Having applied through the CAO by 5.15pm on 1 February 2016, Mature Applicants must also register **and** apply through the PAS between 17 February and 8 March 2016, website **www.PublicJobs.ie**. This is required as the PAS undertakes the assessment on behalf of NMBI.

Firstly you must log-on to **www.PublicJobs.ie** and if you have not previously registered and you are a New User you must 'Register' before applying. The PAS undertakes the assessment stage on behalf of NMBI, you therefore must remember your User Name and Password for this process.

Please do not confuse Registering with Applying. Once you have registered you must then access the application form, complete and submit it. Failure to register and apply may lead to disqualification of your application. The application form will only be available on **www.PublicJobs.ie** between 17 February and 8 March 2016, under the job category 'Medical', sub category 'Nurse/Nurse Management'

To register and apply with the PAS you should have to hand your CAO number, a valid e-mail address and your Personal Public Service (PPS) number (if you have one).

Please note that once you have applied, you are advised to check your Message Board (located within your personal profile) for communications from PAS.

Please note: your application will be invalid if you do not complete all three steps 1. Apply to CAO; 2. Register with PAS; 3. Apply to PAS for assessment test.

Applicants will receive an immediate email confirming that their application has been successfully submitted. This message should be retained. If the confirmation email is not received within two days please contact General Service Recruitment in the PAS at (01) 858 7730 immediately.

Application using the Higher Education Access Route (HEAR)

The Higher Education Access Route (HEAR) is a college and university admissions scheme which offers places on reduced points and extra college support to school leavers from socio-economically disadvantaged backgrounds. HEAR is for school leavers who are under 23 years of age on 1 January in the year of entry, who have completed an Irish Leaving Certificate. HEAR Applicants must meet a range of financial, social and cultural indicators to be considered for a reduced points place and extra college support. See details at http://www.accesscollege.ie/hear/index.php. (HEAR applicants can only use Standard Course Codes). Not all HEI's offer this access route to nursing (see CAO handbook).

Application using the Disability Access Route to Education (DARE)

The Disability Access Route to Education (DARE) is a college and university admissions scheme which offers places on a reduced points basis to school leavers with disabilities who were under 23 years of age on 1 January in the year of entry. DARE is for school leavers who have the ability to benefit from and succeed in higher education but who may not be able to meet the points for their preferred course due to the impact of their disability. See details at http://www.accesscollege.ie/dare/index.php. Please also refer to the section Health Requirements on p29 of this booklet if utilising this scheme.

Change of Mind

At the beginning of May, a change of mind facility is available through the CAO until 1 July. This allows you to change the courses that you have already applied for. Please note: You may NOT enter on a Change of Mind for any Mature Applicant Course Codes for nursing/midwifery, unless at least one such Code appeared on the original application and you have sat the assessment test in the current year. For full details about the change of mind facility, please go to the CAO's website (www.cao.ie).

Order of Merit Lists

An order of merit list (OOM) is drawn up for each course code.

A **mature code applicant** who passes the assessment test is placed on the list for each mature course code for which she/he has applied. The overall score in the assessment test determines an applicant's position on the OOM list for each mature course code for which she/he applied.

A **standard code applicant** who meets the minimum education entry requirements is placed on the list for each standard course code for which she/he has applied. A standard code applicant's position on the OOM list/s is determined by the points achieved in the Republic of Ireland Leaving Certificate or equivalent examination.

An applicant's position on each OOM list may differ, because not all applicants apply for the same programmes.

Applicants with equal overall scores are distinguished by appending to each score a randomly generated number. The combined overall score and random number is the final determinant of position in OOM.

Places allocated to each course code will be offered to an appropriate number of applicants, beginning with those at the top of each OOM list.

It is not possible to predict an applicant's position on an OOM list. Neither is it possible to predict if an applicant will receive an offer.

Please Note: The OOM lists are drawn up by the CAO just before offers are issued. Applicants can ask the HEI's for their position on the OOM list but only after Round A (Mature Code Applicants) and Round one (Standard Code Applicants) offers have been issued.

Offers

JULY	First offers of places to **mature code** applicants will take place in early July. If necessary, further offers may be made early August.
AUG	First offers of places to **FET** (standard code applicants) will take place in early August.
AUG	First offers of places to **standard code applicants** (excluding FET) issue following the results of the Leaving Certificate Examination (Round One).
OCT	Offers continue to be made, as needed, until mid-October.

Offers will be issued by post and may also be viewed and accepted on the CAO website (**www.cao.ie**).

It is important to remember that cut-off points/scores for each programme are determined by the relative supply-demand situation including:

- The number of applicants
- The points/scores achieved by the applicants
- The number of places available.

Refer to the CAO Handbook 2016 for details regarding offers and how places are allocated.

Available/Vacant Places Competition

Where there are available/vacant places in specific programmes, HEI's will advertise these on the CAO website (**www.cao.ie**) under the heading of 'Available/Vacant Places'.

An applicant for Available/Vacant Places must meet the normal minimum entry requirements for the programme/s in question.

Deferred Entry

An applicant who receives an offer of a place and who wishes to defer taking up the place for one year must seek the agreement of the appropriate HEI. Such agreement is not guaranteed and is totally at the discretion of the appropriate HEI. An applicant who wishes to defer a place is strongly urged to check directly, and well in advance, with the admission office of the appropriate HEI about the conditions under which deferred entry might be granted. Refer to the CAO Handbook 2016.

Candidate Register of the Nursing and Midwifery Board of Ireland

In preparation for the professional dimension of the programme, a student will be required, within 30 days of commencing the programme, to have her/his name entered on the Candidate Register of NMBI. A student must provide a birth certificate or other legal/official documents as required with the application. An administration fee will be applied for entering a name on the Candidate Register. Refer to www.NMBI.ie for more details.

Allowances and Grants

Uniform

A set allocation of uniforms are provided by the healthcare agency.

Salary

Part of the Programme in the fourth year consists of a continual 36 week rostered clinical placement. The student receives a tiered payment ranging from 75% to 90% of the national minimum wage. Refer to HSE HR Circular 024/2013 on www.hse.ie.

Free Fees Initiative

The Higher Institutes of Education determine eligibility for free fees. If you have a query about fees, you should contact the relevant college for further information.

Third-Level Student Grants

Please go to www.susi.ie the online student grant application system. If you wish to apply for a grant, you may indicate this on your CAO online application. The CAO will provide your Identification, Contact and Offer/Acceptance details to the grant authority. Other than providing these details to the grant authority, the CAO plays no role in processing grant applications.

SECTION 4

Clinical Component of the Pre-Registration Honours Degree Programmes

Children's and General Nursing (Integrated)

The Children's and General nursing (integrated) programme facilitates the development of professional knowledge, skills and attitudes necessary to meet the healthcare needs of individuals along the life span continuum. This programme offers a dual registration in both the children's division and the general division of the Register. Children's nurses care for children of all ages, and mostly within the hospital environments. Children have unique needs and one of these needs is the involvement of their family in their care. Children's nurses therefore work in partnership with the child and the family to promote, maintain or restore optimum health and wellbeing. Children's and General nurses work with a multidisciplinary team across a wide range of healthcare settings and in different roles.

The list of topics included in the syllabus is not exhaustive. It provides an indication of the content of Children's Nurse and General Nurse Registration Education Programme in terms of the range of topics and gives no indication of the weighting of each topic in the curriculum. The syllabus allows scope for the continuing development of subject matter and for the acquisition of new knowledge to accommodate emerging trends in nursing, healthcare and society.

Clinical Placements

Aspect	Minimum weeks		
	Adult	Child	Integrated
General and Specialist Medicine	14	14	28
General and Specialist Surgery	14	14	28
Specialist placements (minimum 2 weeks placement in each speciality) • Accident & Emergency • Mental Health and Psychiatry • Care of the older person • Home Nursing/community • Operating theatre • Maternity care • Intellectual Disability			18
Remaining regulated placements (can be in core/specialist clinical areas)	7	7	14
Discretionary			5

General Nursing

Nursing is an interpersonal caring process that acknowledges the uniqueness of the person. The general nursing programme contains the essential elements that facilitate the development of professional knowledge, skills and attitudes necessary to meet the nursing needs of patients who are acutely or chronically ill. General nurses also have an important role in the promotion of health.

The healthcare services and the work trends of general nurses are changing continuously and the general nurse must be able to respond to the health needs and demands of the Irish population.

Nursing practice also involves working with other professions and the general nursing programme aims to develop nurses who will act as effective members of a healthcare team at various levels of the healthcare system.

The list of topics included in the syllabus is not exhaustive. It provides an indication of the content of the General Nurse Registration Education Programme in terms of the range of topics and gives no indication of the weighting of each topic in the curriculum. Curriculum planners will be expected to demonstrate that the programme is relevant and responsive with the most recent policy and legislative change.

Clinical Placements

Aspect	Minimum weeks
General and Specialist Medicine	18
General and Specialist Surgery	18
Specialist placements (minimum 2 weeks placement in each speciality): • Accident and Emergency • Child Care and Paediatrics • Mental Health and Psychiatry • Care of the older person • Home Nursing/community • Operating theatre • Maternity care	18
Remaining regulated placements (can be in core/specialist clinical areas)	20
Discretionary	5

Intellectual Disability Nursing

The philosophy of care of a person with an intellectual disability contains a number of implicit principles, which embrace the concept that all persons with all levels of ability have the same rights and, in so far as possible, the same responsibilities as other members of society.

They have a right and a need to live within the community like other people and they have a right to receive those services necessary to meet their specialised and changing needs. They should receive, if and when necessary, professional assistance and services which will allow recognition, development and expression of the individuality of each person.

Nurses who work with persons with an intellectual disability have a diversity of roles, from intensive physical nursing of individuals with profound and complex disabilities to providing guidance and support in the management of children, adolescents and adults.

The care of persons with an intellectual disability forms part of the nursing profession as a whole, yet it is specialised and very different from other disciplines of nursing.

The syllabus is indicative. It allows scope for the continuing development of subject matter and for the extension of new knowledge to accommodate emerging trends. Curriculum planners will be expected to demonstrate that the programme is relevant and responsive with the most recent policy and legislative change.

Clinical Placements

Aspect	Minimum weeks
Education and Development of the Child and Education and Development of the Adult (minimum 12 weeks in each area)	36
Disorders of human behaviour	18
Acute nursing Specialist areas (minimum 2 weeks placement in each speciality)	
Remaining regulated placements (can be in core/specialist placements)	20
Discretionary	5

Midwifery

The term 'midwife' means 'with woman'. Midwifery involves the provision of care and support to women during pregnancy, labour and birth, and to women and their babies following birth. Midwives have a key role in health promotion and education for women, their babies and their wider family circle. Midwifery care is underpinned by a philosophical approach that views pregnancy as part of the life cycle, a normal healthy event. The concept of partnership between the woman and the midwife is fundamental to midwifery practice and is based on mutual trust, support and collaboration.

The provision of midwifery care is constantly evolving to respond to the changing needs of women in Ireland and their families. Midwives provide care in maternity hospitals/units, midwife-led units and increasingly through the provision of midwife-led services in the community. Midwives work in partnership with obstetricians and other members of the healthcare team in the provision of care, particularly to women with complicated pregnancies.

The syllabus of the midwife registration education programme is indicative. This allows for change to address the changing nature of Irish society and the environment in which midwives practise. The programme provides midwives with the knowledge and skills to meet the needs of women and their families in an individualised, culturally sensitive manner. This supports the vision for the maternity services set out in the Health Strategy (Department of Health, 2001) to provide responsive, high-quality maternity care, which is woman-centred, equitable across different parts of the country, accessible to all, safe and accountable.

Clinical Placements

Aspect	Minimum weeks
Antenatal (to include clinics, antenatal wards and antenatal/parenthood education)	14
Intra-natal	16
Postnatal	14
Specialist placements (minimum placement of 2 weeks in each specialist area): • Neonatal (SCBU/NICU/Neonatal clinic) • Community midwifery • Gynaecology • Mental health • Medical • Surgical, including Theatre	20
Additional regulated placements (may be in core or specialist areas)	10
Discretionary	5

Psychiatric Nursing

Psychiatric nursing is a specialist nursing discipline. Psychiatric nurses work with people who are experiencing mental health problems. The aim of psychiatric nursing is to work in partnership with the person, family/advocate to enable them to mobilise their own inner resources as well as professional resources, in a way that promotes personal growth, maximum development of potential and recovery. At the heart of psychiatric nursing is the development of an empowering therapeutic relationship. The psychiatric nurse journeys with the person/family through their time of distress and through the interpersonal relationship facilitates the person to find hope, healing, meaning and personal resourcefulness.

Psychiatric nursing care is constantly evolving to meet the challenging mental health needs of people in Ireland. Psychiatric nurses promote the concept of health and wellbeing both in the hospital environment and community services.

The nature of psychiatric nursing demands that nurses acquire a broad-based education with particular emphasis on personal and interpersonal knowledge, as well as knowledge from nursing theory, social, psychological and biological sciences. The education programme provides nurses with the knowledge, skills and attitudes to meet the needs of the person and family in an individualised, empowering and culturally sensitive manner.

Clinical Placements

Aspect	Minimum weeks
Psychiatric nursing (including in-patient and community care settings)	36
Specialist care Care of the older person Adult general nursing (minimum 2 weeks placement in each speciality)	18
Remaining regulated placements (can be in core/specialist clinical areas)	20
Discretionary	5

SECTION 5

Theoretical Component of the Pre-Registration Honours Degree Programmes

Nursing

67% of the theoretical content is the art and science of nursing care.

33% of the theoretical content is devoted to the applied biological and social sciences, which are the science subjects that are taught as they apply to, and inform, nursing care.

The nursing content of the theoretical component of the programme aims to develop the necessary professional knowledge, skills and attitudes needed to meet the nursing needs of patients/clients.

The theoretical component of the pre-registration honours degree programmes has common elements as well as areas very specific to the particular area of nursing.

Midwifery

The content of the theoretical component of the midwifery programme aims to develop the necessary professional knowledge, skills and attitudes needed to meet the midwifery needs of women and their families.

Subjects

The following tables outline some of the subject areas that comprise the theoretical component of the programmes:

Nursing	Midwifery
Communication and Interpersonal Skills	Communication and interpersonal skills
Healthcare Systems	Ethical issues in midwifery practice
Health Promotion	Biological sciences for midwifery practice
History of Nursing	Legal issues in midwifery practice
Individual and Health and Illness	Knowledge and skills for midwifery practice
Person-Centred Care	Non-pharmaceutical approaches to symptom relief
Personal and Professional Development	Pharmacology
Research	Professional and personal development
Theory of Nursing	Promoting maternal, child and community health
Biological Sciences for Nursing	Psychology
Social Sciences for Nursing	Research
Development of Nursing	Sociology and midwifery practice
	Provision of maternal and social care services in Ireland
	Women-centred care
	Health promotion

Biological Sciences	Social Sciences
Anatomy	Psychology
Physiology	Sociology
Physics	Philosophy
Chemistry	Ethics
Biochemistry	
Genetics	
Pathology	
Microbiology	
Pharmacology	

For a more detailed content of the theoretical component of each nursing programme, refer to the Standards and Requirements documents which can be downloaded from www.NMBI.ie.

SECTION 6

Entry Requirements Common to Mature and Standard Code Applicants

Health Requirements

Nursing/Midwifery is a demanding profession, both physically and emotionally. A successful applicant must be of good mental and physical health and have the ability to achieve the required competencies of a nurse/midwife.

Applicants will be required to complete a Medical Assessment Self-Declaration Form and undergo a Medical Assessment/Screening and a Vaccination programme etc. as determined by a HEI/Healthcare Agency.

Satisfactory completion of these or other health requirements will be necessary to commence/continue with the programme.

Garda Vetting

Garda Vetting/Garda Vetting Enquiry Forms, and/or Police Certificates will be required as determined by a HEI/Healthcare Agency.

The Healthcare Agencies use the Garda Central Vetting Unit (GCVU) vetting service and/or International Police Agencies, to assess the suitability of an applicant and may also require an applicant to provide an enhanced disclosure by completion of an affidavit. Therefore, offers are conditional and could subsequently be withdrawn if an applicant does not meet the Garda/Police vetting requirements. NMBI has no involvement in garda vetting.

Further details are available from the HEI/Healthcare agency.

English Competence

An applicant, whose First Language/Primary Mode of Expression is not English, will be required to produce evidence of English competence. Such an applicant must clarify her/his position well in advance of the closing date. Such an applicant must consult the HEI literature and contact the admission office of the HEI/s to which she/he intends to apply for nursing/midwifery.

Additional Capabilities

The Nursing and Midwifery Programme requires students to attain the competencies by the end of the programme. These include competencies associated with professional and ethical practice, managing and organising care, being an effective communicator and within the professional context assessing and making clinical judgements that support persons in meeting their individual health and social needs.

Respect, trust, caring, compassion and empathy are key personal characteristics associated with the competencies required of nurses and midwives and inform the values framework of the Code of Professional Conduct and Ethics for Registered Nurses and Registered Midwives (NMBI, 2014).

Non-EU Persons

An applicant who is now, or who has been in the past, resident outside the EU must have consulted the HEI literature and have contacted the admission office of the HEI/s to which she/he intends to apply for nursing/midwifery in order to have fully appraised her/himself of the following:

- Definition of Non-EU
- Entry Requirements and Conditions
- Application Procedure and Eligibility to Apply
- Selection Procedure
- Economic Fee
- Any other matters.

In the event that places remain vacant after offers have been made to eligible EU applicants, a person with Non-EU status may be considered.

Please note that NMBI has no role regarding visas/permits nor in defining non EU status.

Applicants Expressing a Preference for the Adelaide School of Nursing

Applicants who express an interest in the Adelaide School of Nursing should note that this is a restricted application course. The Adelaide Hospital Society, which is a voluntary charitable organisation, nominates suitable applicants each year to the Adelaide School of Nursing. For further information please refer to http://www.adelaide.ie/adelaide-school-of-nursing/.

Names and addresses of those applicants who express a preference for the Adelaide School of Nursing on the CAO Application Form will be forwarded to the Adelaide Hospital Society. Such applicants will be issued with a further application form by the Adelaide Hospital Society for completion and return to the Society.

This Application Form will be the basis for deciding which applicants are nominated for a place in the Adelaide School of Nursing.

PLEASE NOTE

Being nominated for the Adelaide School of Nursing does not guarantee an offer of a place. Applicants must still be eligible to be offered a place by the CAO.

Not being nominated for the Adelaide School of Nursing does not prejudice an applicant's chance of an offer of a place elsewhere.

This process by the Adelaide School of Nursing is additional to the other requirements as outlined in this publication.

Applicants who are attending or who have attended a third-level programme in Ireland

An applicant who is undertaking a programme at a HEI or who has previously undertaken a programme at a HEI must contact the admission office of the HEI to which she/he has applied for nursing/midwifery to determine fees and any other matters.

Applicants who have previously been unsuccessful (academic and/or placement) in any Nursing or Midwifery programme or have any issues which would affect suitability to pursue a career in nursing or midwifery will only be considered for re-entry to another Nursing or Midwifery programme on a case-by-case appeal basis to the relevant Programme Board. Such applicants should make their case in writing to the Admissions Officer, and include any relevant details of extenuating circumstances.

Note to All Applicants

An applicant is responsible for ensuring that she/he meets the specified entry requirements and conditions.

The processing of an application at any stage of the competition should not be taken as an indication of eligibility for the programme/s.

An applicant is responsible for meeting all costs in relation to the application process.

Any attempt by an applicant or by any person(s) acting on the applicant's instigation, directly or indirectly by means of written communication or otherwise, to canvass or otherwise influence in the applicant's favour, will automatically disqualify the applicant from the competition.

If at any time between applying and the end of the competition you change any contact details, you must immediately notify the CAO online or in writing.

SECTION 7

Entry Requirements Specific to Mature Code Applicants

Overview

An applicant must be successful in the assessment test for the current year before being considered for an offer as a mature code applicant. However, success in the test does not guarantee an offer of a place.

The assessment test is year specific and results may not be carried forward to a future year (unless a deferred entry has been granted by a HEI).

The onus is on each applicant to ensure that she/he is in receipt of all communication from the PAS. NMBI and the PAS accept no responsibility for communication not accessed or received by an applicant.

If you change any of your contact details you must immediately a) inform the CAO either online or in writing and b) update your PAS profile online. Do NOT contact NMBI regarding such changes.

If you are a Mature Code Applicant and you wish to also apply as a Standard Code Applicant you must use the Standard Code as well as the Mature Code as separate preferences (see Section 3).

The Assessment Test

The assessment test is carried out by the PAS on behalf of NMBI. These assessments will be held mid April 2016. Familiarisation material for the test will be sent to your PAS (**www.PublicJobs.ie**) message board in early April 2016.

Proceeding in the Competition

Those who pass the assessment test will be placed on order of merit lists for the courses they have applied for (see Section 3 for further details).

Those who do not pass the assessment test or those who do not attend the assessment test cannot proceed further in the mature code competition for nursing/midwifery for that year. To appeal the result of the assessment test, applicants should contact the PAS within 7 days on receipt of results.

For details on scores required for each year for entry to each programme check www.NursingCareers.ie. Please note that scores may not be comparable as the assessment test was revised in 2011, 2013 and 2014.

Timetable for Mature Code Applicants 2016

What	How and When	Important Notes to Applicants
Application for Mature Code Nursing and Midwifery to CAO **STEP 1**	All applications are through the Central Applications Office before 5.15pm on **1 February 2016** (www.cao.ie). There are no late applications for Nursing/Midwifery Mature Code Applicants	Before completing the CAO application form, an applicant should carefully study the CAO handbook
Application for Mature Code Nursing and Midwifery to PAS **STEP 2**	Having completed STEP 1, you must then A) register on www.PublicJobs.ie **and** B) apply to www.PublicJobs.ie between **17 February 2016 and 8 March 2016**	If your application has been successfully submitted you will receive a confirmation email. If not received within two days contact the PAS at maturecode16@publicjobs.ie
Details of Assessment	You should receive further details from the PAS in relation to the assessment test by **1 April 2016**	If you do not hear from PAS by **1 April 2016** please contact them on maturecode16@publicjobs.ie
Test Familiarisation Booklet	Details relating to the test familiarisation material will be made available by **1 April 2016**	Applicants should read this document to help prepare for the assessment
Assessment Test	Will be held **mid April 2016** (confirmation on message boards by 1 April)	Check PAS message board for specific test dates
Results of Assessment Test	Your results will be available on your www.PublicJobs.ie message board in early **June 2016**	You will need your username and password to access your message board If not received by **8 June 2016**, contact the PAS at maturecode16@publicjobs.ie
Offers	First offers from CAO to mature code applicants will take place in early **July 2016.** If necessary, further offers may be made in early August.	

Sponsorship for Public Health Service Employees wishing to train as nurses/midwives

The Sponsorship Scheme, whereby a candidate's salary is paid for the duration of the programme is open to Irish public health service employees, such as healthcare assistants and ward attendants, who are directly involved in the delivery of care to patients/clients within a nursing/midwifery context. This scheme is reviewed and offered on an annual basis.

There are a maximum of 10 places available and these are part of the quota of places for mature code applicants and these places are reviewed annually.

An applicant must:

- Meet all conditions as outlined in HSE HR Circular 009/2010
- Apply as a Mature Code Applicant to the CAO by 1 February at 5.15pm
- Be successful at the assessment test in the current year
- Have applied for Sponsorship to the Nursing and Midwifery Planning and Development Unit (NMPDU) Kilkenny by the closing date as specified by the NMPDU
- Be offered a place in nursing/midwifery as a mature code applicant by the CAO. An offer of a place does not guarantee an offer of sponsorship
- Meet the required terms and conditions as determined by a HEI and Healthcare Agency

Further information is available from:

HSE Area	NMPDU	Address	Tel
South	South Eastern Area	Office Complex, Kilcreene Hospital Grounds, Kilkenny, Co. Kilkenny	056 7785629
Dublin Mid-Leinster	Dublin South, Kildare and Wicklow	Mill Lane, Palmerstown, Dublin 20	01 620 1772
Dublin Mid-Leinster	Midland	Unit 4, Central Business Park, Clonminch, Portlaoise Road, Tullamore, Co. Offaly	057 9357866
Dublin North East	Dublin North	Swords Business Campus Balheary Road, Swords, Co. Dublin	01 813 1802
Dublin North East	North Eastern	Area St Brigid's Complex, Kells Road, Ardee, Co. Louth	041 6853206
South	South (Cork and Kerry)	Administration Building, St. Mary's Health Campus, Gurranabraher, Cork	021 4921203
West	North Western Area	Iona House, Main Street, Ballyshannon, Co. Donegal	071 9822106
West	Western Area	HR Department, Merlin Park, University Hospital, Galway, Co. Galway	091 775841
West	Mid West	Head Office, 31/33 Catherine Street Limerick, Co. Limerick	061 483521

SECTION 8

Entry Requirements Specific to Standard Code Applicants

NMBI Education Entry Requirements

The Nurses Rules, 2010, 6.1 provide that:

Before admission to a programme leading to Registration in the Register of Nurses the applicant must:

(a) have obtained in the Leaving Certificate Examination a minimum grade of C3 in two higher level papers and a minimum grade of D3 in four ordinary or higher level papers in the following subjects:

- *Irish or English*
- *Mathematics*
- *A Laboratory Science subject (Biology, Physics, Chemistry, Physics & Chemistry or Agricultural Science)*
- *Three other subjects*

or

(b) have achieved the equivalent minimum educational attainments to the foregoing, such equivalent attainments to be adjudicated upon by the Higher Education Authority established under the Higher Education Act, 1971 (No. 22 of 1971)

or

(c) meet the minimum educational requirements specified by the third level institution concerned for entry to the course provided that such requirements are not of a lower standard than those set out in sub-paragraph (a) above…

(Note: Foundation Level Mathematics or Foundation Level Irish are not acceptable).

Higher Education Institutions Education Entry Requirements

The following are the basic minimum requirements for each HEI. Each HEI may have specific requirements regarding combination of subjects permitted or subjects that may not be presented at all. It is essential to consult the HEI literature regarding all aspects of the following.

HEI	ENTRY REQUIREMENTS
DCU Athlone IT Dundalk IT Galway-Mayo IT Letterkenny IT Tralee IT Waterford IT	C3 in two higher level papers and D3 in four ordinary or higher level papers in the Republic of Ireland Leaving Certificate Examination in the following subjects: • English or Irish (not Foundation Level) • Mathematics (not Foundation Level) • A Laboratory Science subject (Biology, Physics, Chemistry, Physics & Chemistry, or Agricultural Science) • Three other subjects. Or Equivalent Qualifications.

HEI	ENTRY REQUIREMENTS
UL	C3 in two higher level papers and D3 in four ordinary or higher level papers in the Republic of Ireland Leaving Certificate Examination in the following subjects: • English • A language other than English (excluding Foundation Level Irish) • Mathematics (not Foundation Level) • A Laboratory Science subject (Biology, Physics, Chemistry, Physics & Chemistry, or Agricultural Science) • Two other subjects. Or Equivalent Qualifications.

HEI	ENTRY REQUIREMENTS
Trinity	C3 in three higher level papers and D3 in three ordinary or higher level papers in the Republic of Ireland Leaving Certificate Examination in the following subjects: • English • A language other than English (excluding Foundation Level Irish) • Mathematics (not Foundation Level) • A Laboratory Science subject (Biology, Physics, Chemistry, Physics & Chemistry, or Agricultural Science) • Two other subjects. Or Equivalent Qualifications.

The National University of Ireland (NUI) Colleges

NUI	ENTRY REQUIREMENTS
UCC UCD NUIG St Angela's College Sligo	C3 in two higher level papers and D3 in four ordinary or higher level papers in the Republic of Ireland Leaving Certificate Examination in the following subjects: • Irish * (not Foundation Level) • English • Mathematics (not Foundation Level) • A Laboratory Science subject (Biology, Physics, Chemistry, Physics & Chemistry, or Agricultural Science) • Any two other subjects accepted for matriculation registration purposes. Or Equivalent Qualifications. *An applicant who has an official Department of Education and Science exemption from Irish in the Leaving Certificate must: apply to the NUI for exemption and include another subject to make up the six subjects specified above.

Accumulation of Results

The minimum education requirements may be accumulated over any number of sittings of the Republic of Ireland Leaving Certificate Examination. However, one sitting only of the examination will be counted for points purposes.

Equivalent Qualifications

An applicant using the Standard Code who is not presenting the Republic of Ireland Leaving Certificate Examination minimum education requirements must have obtained equivalent education qualifications.

Such an applicant must clarify her/his position well in advance of the closing date, including the methods of evaluation of results of examinations and qualifications other than the Republic of Ireland Leaving Certificate Examination.

An applicant must consult the HEI literature and contact the admission office of the HEI/s.

Refer to CAO Handbook **www.cao.ie.**

Quality and Qualifications Ireland (QQI)

Quality and Qualifications Ireland (QQI) www.qqi.ie was established in 2012 as a new integrated quality assurance agency replacing FETAC, HETAC, NQAI (and incorporating the functions of IUQB).

QQI makes awards based on standards it has developed or has inherited from the former Further Education and Training Awards Council or the former Higher Education and Training Awards Council. From 2015 these awards will be made under the brand 'QQI Award'.

All awards/qualifications formerly made by FETAC and HETAC continue to hold their currency and be recognised, because they are on the National Framework of Qualifications www.nfq.ie.

Nursing Degree Programmes via Further Education and Training (FET) awards made by QQI

Most institutions offering the pre-registration honours degree programmes in nursing/midwifery consider specific Level 5 and some Level 6 awards as an equivalent (i.e. equivalent to the Republic of Ireland Leaving Certificate Examination) entry route for standard code applicants to nursing/midwifery, using the CAO application process. For details of participating institutions please view **www.cao.ie.**

The Specific Level 5 Further Education and Training Certificates awarded by QQI or FETAC that provide links to Nursing and Midwifery Degree Programmes are:

- Nursing Studies (5M4349)
- Healthcare Support (5M4339)
- Community and Health Services (5M4468)

In all cases, applicants must have achieved distinctions in five components including;

- Anatomy and Physiology (5N0749 / D20001)
- Nursing Theory and Practice (5N4325)
- Human Growth and Development (5N1279) or Biology (5N2746)

For details please contact the Admissions Office of the individual HEI's or visit **www.cao.ie** or **www.qqi.ie.**

Note: Offers to FET applicants (Standard Code) take place early August. Whilst FET applicants may meet the requirements outlined above and be eligible to apply for a Nursing Degree programme, due to the very small number of places available, a random selection system is operated by the CAO similar to that for Leaving Certificate applicants. For further details and to view the quota of places reserved for FET applicants on nursing courses please visit the CAO website www.cao.ie.

Leaving Certificate Vocational Programme (LCVP)

HEIs award points for results in Leaving Certificate Vocational Programme Link Modules, in place of a sixth Leaving Certificate subject. This is for points purpose only - the minimum education entry requirements must be attained.

- Distinction = 70 points
- Merit = 50 points
- Pass = 30 points.

Points Scoring Republic of Ireland Leaving Certificate Examination

The six best results, in recognised subjects, in one Leaving Certificate Examination will be counted for points purposes.

Grade	Higher Level Paper	Ordinary Level Paper
A1	100	60
A2	90	50
B1	85	45
B2	80	40
B3	75	35
C1	70	30
C2	65	25
C3	60	20
D1	55	15
D2	50	10
D3	45	5

* The CAO adds 25 bonus points to the points score for Leaving Certificate Higher Level Mathematics.

Points for Standard Code Applicants 2010-2014

The following table shows the points required for each programme from 2010-2014. For points relating to 2015 please refer to www.NursingCareers.ie.

HEI & Programme	Final 10	Final 11	Final 12	Final 13	Final 14
Athlone IT General	395*	400	415*	410*	410
Athlone IT Psychiatric	370*	375	395	395	390
DCU Childrens & General (Integrated)	460*	485	495	485*	475*
DCU General	415*	435*	440	445	435*
DCU Intellectual Disability	370*	370*	395	395*	395*
DCU Psychiatric	365	375	390*	400*	395*
Dundalk IT General	390	390	405*	400*	395*
Dundalk IT Intellectual Disability	350*	345*	350*	365*	365
Dundalk IT Midwifery	400	390	415*	400*	415
Dundalk IT Psychiatric	350*	350*	375	370	380*
GMIT General	400	400*	405	405*	420
GMIT Psychiatric	400*	370*	375*	370	375
IT Tralee General	410	410*	435*	415*	415*
IT Tralee Psychiatric	395*	400*	410	380	385*
Letterkenny IT General	390	385*	400*	400*	400
Letterkenny IT Intellectual Disability	350	345*	365*	365	355
Letterkenny IT Psychiatric	340	350	375	365*	365
NUIG General	440*	445	455*	450*	445*
NUIG Midwifery	425*	420*	450*	450*	455
NUIG Psychiatric	395*	395*	410*	410	405*
St Angela's General	395*	400	410*	405*	405*
St Angela's Intellectual Disability	350*	365*	375*	365	370*
Trinity Children's & General (Integrated)	480*	480	490*	505*	490
Trinity General (Adelaide)	380	395*	400*	420#	#395*
Trinity General (Meath & St James's)	400*	415*	420	420*	415

HEI & Programme	Final 10	Final 11	Final 12	Final 13	Final 14
Trinity Intellectual Disability	360*	375*	395	390*	390*
Trinity Midwifery	435*	445*	460*	445	450*
Trinity Psychiatric	360*	370*	395*	400*	390*
UCC Children's & General (Integrated)	500	500*	525*	520	525*
UCC General	440*	440*	450*	450*	440
UCC Intellectual Disability	405	410*	425	425	425
UCC Midwifery	435*	455	455	445*	445*
UCC Psychiatric	415	415	430	430*	420*
UCD Children's & General (Integrated)	480*	500*	490*	490*	485
UCD General	400*	415	420*	425	415*
UCD Midwifery	425*	455	470	490	435*
UCD Psychiatric	380	395	410	415	415
UL General	450	445*	450*	445*	440
UL Intellectual Disability	400	400*	415*	430	405
UL Midwifery	425*	445	450	435	445
UL Psychiatric	395*	425	415*	425*	415
Waterford IT General	405	420	425	420*	415*
Waterford IT Intellectual Disability	360	385	380	385	355
Waterford IT Psychiatric	370	380*	395	390	370

* Not all on these points may have been offered a place (i.e. where random generated scores occurred).

SECTION 9

Further Registration Education Opportunities Following Initial Registration

Nursing and Midwifery are life-long careers. When a candidate has successfully completed a pre-registration programme in nursing/midwifery she/he may wish to pursue further education. Many such opportunities are available and NMBI has approved a number of specialist programmes. For details of NMBI approved courses visit www.NMBI.ie.

There are five post-registration programmes leading to an additional registration with NMBI.

PLEASE NOTE: The programme in children's nursing is at both pre registration (i.e. integrated with general nursing) and at post registration level.

The midwifery programme is available at both pre-registration level and at post registration level.

Post Registration Programmes

Children's Nursing: Post Registration

A nurse who is registered in one of the three divisions – RNID, RPN, RGN - of the Register maintained by NMBI may apply to enter the post registration RCN programme. The programme is twelve months full-time in duration.

Successful completion of the programme entitles the applicant to apply for registration with NMBI (RCN) and the award of a Higher Diploma from a HEI.

The three HEIs and the three linked Dublin healthcare agencies offering the post-registration RCN programme are:

- DCU and Children's University Hospital, Temple Street
- Trinity and Adelaide and Meath Hospital incorporating The National Children's Hospital, Tallaght
- UCD and Our Lady's Children's Hospital, Crumlin

Midwifery: Post Registration

The post registration midwifery programme leading to the qualification of Registered Midwife is 18 months full-time in duration. An applicant must first be registered as a general nurse (RGN) with NMBI before applying for the post registration programme in midwifery.

Successful completion of the programme entitles the applicant to apply for registration with NMBI (RM) and the award of a Higher Diploma from a linked HEI.

The seven maternity hospitals and linked HEIs currently offering the RM programme are:

- Our Lady of Lourdes Hospital and DKIT
- University College Hospital Galway and NUIG
- Coombe Women and Infants University Hospital and Trinity
- Rotunda Hospital and Trinity
- Cork University Maternity Hospital and UCC
- National Maternity Hospital and UCD
- St Munchin's Regional Maternity Hospital and UL

Nurse Tutor

A nurse/midwife who is registered with NMBI may apply to undertake a specific master's programme. Successful completion of the master's programme, with the appropriate strand, will entitle the candidate to apply for registration with NMBI as a nurse tutor (RNT). There is not a separate register for midwife tutors.

A nurse/midwife who is registered with NMBI and who already holds a masters Honours Degree in nursing/midwifery or in an allied health science subject, may, subject to the Honours Degree being deemed suitable by NMBI, undertake a further post-graduate qualification in education, and subsequently may apply for registration as a nurse tutor with NMBI.

This programme is available at:

- NUIG
- UCD
- Trinity

Public Health Nursing

An applicant must be registered as a general nurse (RGN) with NMBI. A nurse (RGN) who is not registered as a midwife (RM) with NMBI must also complete a Child & Maternal Health module.

Successful completion entitles the student to apply for registration with NMBI (RPHN) and an award from the HEI. Further details from the HEIs:

- NUIG
- UCD
- UCC

Nurse Prescriber

A nurse who is registered as a nurse (RNID/RPN/RGN/RCN/RM) with NMBI may apply to undertake an education programme leading to registration as a Nurse Prescriber. Further information is available from the Schools of Nursing in DCU, NUIG, RCSI, Trinity, UCC, UCD and UL.

Advanced Nurse Practitioner and Advanced Midwife Practitioner

A nurse or midwife who is registered with NMBI and who fulfils specific criteria may apply to become a Registered Advanced Nurse Practitioner (RANP) or a Registered Advanced Midwife Practitioner (RAMP) with NMBI.

A RANP/RAMP:

- is an expert in the chosen area of clinical practice
- works autonomously at an advanced level in clinical practice
- is a leader in the profession and in the clinical setting
- carries out research and audit in the promotion of high standards of patient/client care.

For details of the specific criteria needed to apply for registration as RANP/RAMP please refer to www.NMBI.ie.

This publication is aimed at those interested in applying for entry to the pre-registration honours degree programmes in nursing/midwifery in 2016 and has been published on an annual basis since 2005.

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